

SUPPLEMENTARY AGENDA

**3RD MEETING OF THE ACADEMIC COUNCIL
25TH NOVEMBER, 2013, 11.00 A.M.**

CENTRAL UNIVERSITY OF JAMMU

CENTRAL UNIVERSITY OF JAMMU

Supplementary Agenda of Academic Council

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Item No. 13

To consider confirmation of action taken by the Vice Chancellor, in anticipation of the approval of the Competent Authority, in having authorised the adoption of scheme and detailed syllabi of various Integrated M.Phil-Ph.D. programmes for the Academic year 2012-13.

The Vice Chancellor, on the recommendations of the Head of the Departments concerned, in anticipation of the approval of the Competent Authority, approved the scheme and detailed syllabi of course work for the following Integrated M.Phil –Ph.D. programmes for the Academic Session 2012-13:

S.No	Name of Integrated M.Phil- Ph.D Programme	Course Code and Title	Academic Year	Annexure
1	English	First Semester IMPENG-101: Research Methodology & Key Concepts IMPENG-102: Critical Approaches IMPENG-103: Application of Approaches IMPENG-104: Term Paper on a Topic Related to Course No. IMPENG-103	2012-13	XIV
2	Mathematics	First Semester IMPMAT -101: Advance Analysis IMPMAT -102: Composition Operators and Geometric Theory IMPMAT -103: Commutative Algebra IMPMAT -104: Research Methodology	2012-13	XV

3	Economics	First Semester IMPECO-101: Advance Micro Economics IMPECO-102: Advance Macro Economics IMPECO-103: Applied Development Economics IMPECO-104: Research Methodology & Computer Applications in Economics	2012-13	XVI
4	Education	First Semester IMPEDU-101: Foundations of Education IMPEDU -102: Advance Educational Research Methodology IMPEDU-103: Emerging Issues in Education IMPEDU -104: Advance Educational Technology	2012-13	XVII

The Academic Council may consider and confirm the action taken by the Vice Chancellor. The Academic Council may also authorise continuation of the said scheme and detailed syllabi for the Academic Session 2013-14 also. The course wise schemes and detailed syllabi are given at Annexure XIV to XVII.

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Item No. 14

To consider scheme and syllabi for the course work of various integrated M.Phil-Ph.D. Programmes for the session 2013-14.

Integrated M.Phil-Ph.D Programmes in the following subjects have been started during the session 2013-14. The scheme and syllabi of the course work as recommended by the respective Head of the Departments are placed for approval of the Academic Council.

S.No	Name of Integrated M.Phil- Ph.D Programme	Course Code and Title	Academic Year	Annexure
1	Human Resource Management	First Semester IMPHRM-101: Global Strategic Management IMPHRM -102: Contemporary Issues in People Management. IMPHRM -103: Employee Relation & Labour Law IMPHRM -104: Research Methodology & Computer Applications IMPHRM -105: Applied Statistics	2013-14	XVIII
2	Tourism and Travel Management	First Semester IMPTTM-101: Tourism Planning, Public Policy and Governance IMPTTM -102: Tourism International Relations & Cultural Diplomacy IMPTTM -103: Research Themes & Challenges in Tourism Studies IMPTTM -104: Research Methodology & Computer Applications	2013-14	XIX

3	Public Policy & Public Administration	First Semester IMPPPA-101: Research Methodology & Computer Applications IMPPPA -102: Public Administration & Public Policy:- The Theoretical Perspective IMPPPA -103: Public Policy & Public Administration:-Trends & Challenges IMPPPA -104: Dynamics of Public Policy in India	2013-14	XX
4	National Security Studies	First Semester IMPNSS-101: Research Methods in Security Studies IMPNSS -102: Theories of Security and Security Paradigms IMPNSS -103: Conflict & Cooperation in South Asia IMPNSS -104: Terrorism in India	2013-14	XXI

The scheme and syllabi are given at Annexure XVIII to XXI

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Item No. 15

To consider the action taken by the Vice Chancellor in having authorized fee and other charges payable by the students of the University, in anticipation of approval of the competent authorities.

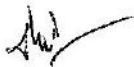
University Ordinance No.23 Governing Fees and Other Charges payable by the students of the University reads as under:-

1. Fees and other charges shall be as prescribed, from time to time, by Executive Council on the recommendations of the Academic Council.
2. Fees and other charges payable by the applicants and students admitted to different Programmes of Studies shall be as specified in the Admission Brochure/Prospectus issued by the University from time to time.

Central University of Jammu started its first Academic Session 2011-12 on 10th Oct., 2011 with introduction of three Post-Graduate Programmes-Applied Mathematics, Economics, and English and Comparative Literature. During the Academic Session 2012-13 five more subjects were added namely Master Degree Programmes in Computer Science, Environmental Sciences, MBA(HRM), MBA(TTM) and Master of Education(M.Ed.). Further, during the Academic Session 2013-14 two Research Degree Programmes, Integrated M.Phil-Ph.D. in National Security Studies and Public Policy and Public Administration have been added to the existing Research Degree Programmes already introduced in subjects of Economics, English, Human Resource Management, Mathematics and Tourism and Travel Management during the Academic Session 2012-13

Fee structure notified vide No.CUJ/Acd FS/7/2012/2410-21 dated : 21-11-2012 is placed as **Annexure XXII**. Further Fee and other charges payable by the students notified for the Academic Session 2013-14 is also placed as **Annexure XXIII**.

The matter is submitted for consideration and ratification of action taken and recommendation to the Executive Council for approval.



Item No. 16

To consider the recommendations of the Head of the Department of English for the award of M.Phil. Degree in English.

During the Academic Session 2011-12 five students were admitted to M.Phil. Programme in English. Out of the admitted candidates the following have completed the M.Phil. Course and their viva-voce was also conducted. Reports of the Examiners and viva-voce are placed on table for perusal of the worthy members:

1. Ms. Nomita Sharma
2. Ms. Indu Koul
3. Ms. Reemani Verma

The I/c Head of the Department has recommended the consideration of the cases of these candidates for the award of M.Phil. Degree in English. The Ordinance 6 clause 37 relating to the award of M.Phil. Degree, reads as under:

"The School Board after consideration of evaluation of course work, thesis and performance of the candidate in viva-voce examination shall recommend, to the Academic Council, the award of M.Phil. Degree."

The concerned School Board has not been established as yet since permanent Professor of English has not been appointed so far.

The matter is hence, submitted for consideration of the Academic Council.



ENGLISH
M.Phil 2012 Onwards

Semester I

Scheme of Examination:

A Student admitted to M.Phil Programme shall be required to take up four courses of study in the First Semester and dissertation in the Second Semester. Each course of study shall carry 100 marks and the dissertation shall carry 400 marks out of which 100 marks shall be reserved for viva-voce examination.

Structure First Semester:

Course Code	Title	Credits	Type of Course
IMPENG-101	Research Methodology and Key Concepts	5	Core
IMPENG-102	Critical Approaches	5	Core
IMPENG-103	Application of Approaches to Area and Genre	5	Core
IMPENG-104	Term Paper on a Topic Related to Course no. IMPENG-103	5	Core

Second Semester: Dissertation to be written on selected topic in around 120 typed pages. It shall be evaluated by the External and Internal (Supervisor) Examiners.

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Baldev Singh
3/4/2012

Master of Philosophy (M.Phil) English

Syllabus

Course Code *MPENG-101*

Credits: 5

Type of course: Core

Title of the Course: Research Methodology and Key Concepts

UNIT I
Research and Writing
Plagiarism

UNIT II
The Mechanics of Writing
Documentation: List of Works Cited
Citing sources in the Text

UNIT III
Absurd, Aestheticism, Agitprop, Alienation effect,
Anxiety of Influence, Archetype, Art for Art's Sake,
Dadaism, Surrealism

UNIT IV
Modernism, Post-modernism, Imagism, Impressionism, Expressionism,
Meta-fiction, Futurism

UNIT V
New Historicism
Discourse
Ecriture

Richard

M.Phil In English

Course Code: *MPENG-102*

Credits: 5

Type of Course: Core

Title of the Course: Critical Approaches

UNIT I

Structuralism

Post-structuralism

UNIT II

Psychoanalytical Criticism from Freud to Lacan

UNIT III

Political Criticism: From Marxism to Cultural Materialism

UNIT IV

Gender Studies

UNIT V

Post Colonialism

Ethnic Studies

Suggested Readings:

1. Peter Barry *Beginning Theory*
2. Ryan *Literary Theory, A Practical Introduction*
3. Guerin et al *Critical Approaches and Research Methodology*

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Baldwin

Mode of Examination

Mode of Examination will be short and Long answers questions spread over 5 (five) units. Total no. of Long answer questions will be 10 (Ten) . Students will be required to attempt 5 (five): and there will be 10 (Ten) short answers out of which answer any seven. The Long Answers will be of $10 * 5 = 50$ marks and short answers will be of $5 * 7 = 35$ marks. The Students will be continuously assessed by the teacher incharge of the course and the examination will be internal 15 marks will be reserved for continuous internal assessment. The duration of the examination will be 3 (Three hours).

Reddy

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M.Phil in English

Course Code *MPENG-103* Credits: 5 Type of Course: Core

Title of the Course: Application of Approaches

Choice-based detailed study of a Writer/Period/Genre/Area (from a Comparative, Colonial, Post Colonial, Tribal, Ethnic etc perspective).

(The details of the course will vary and will be drawn up by the supervisor. The mode of examination will be as of course no's 2 and 3).

Course Code *MPENG-104* Credits: 5 Type of Course: Core

Title of the course: Term Paper on a Topic Related to Course no. M.Phil Eng 103

A detailed (analytical) presentation of a 4000 word Term paper written under supervision on the choice based Course no. M.Phil Eng 103. The student will make a presentation and the paper will be graded by the M.Phil committee. This term paper may be expanded into the M.Phil Dissertation in the second semester.

Mode of Examination

Mode of Examination will be short and Long answer questions spread over 5 (five) units. Total no. of Long answer questions will be 10 (Ten) . Students will be required to attempt 5 (five) and there will be 10 (Ten) short answers out of which answer any seven. The Long Answers will be of $10 * 5 = 50$ marks and short answers will be of $5 * 7 = 35$ marks. The Students will be continuously assessed by the teacher incharge of the course and the examination will be internal 15 marks will be reserved for continuous internal assessment. The duration of the examination will be 3 (three hours).

Pradeep

Department of Mathematics

Central University of Jammu

Integrated M. Phil- Ph. D Syllabus

In order to earn M. Phil Degree, students shall have to accumulate a total 40 credits as under:

- i. Course Work = 20 Credits
- ii. Dissertation = 20 credits (Including 5 credits for viva-voce)

M. Phil (Mathematics)

Course Work for the Academic Session 2012-13 & 2013-14.

1st Semester

Sr. No.	Course Code	Title	Credits	Total Marks	Contacts Hours
1.	IMP MAT-101	Advance Analysis	5	100	50
2.	IMP MAT-102	Composition Operators and Geometric Theory	5	100	50
3.	IMP MAT-103	Commutative Algebra	5	100	50
4.	IMP MAT-104	Research Methodology	5	100	50

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Dept. of Mathematics
Central University of Jammu

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Course Code & Title 1910 MAT-61 Advanced Analysis

Credits :5

UNIT - 1

L^p Spaces : the L^p Spaces for $0 < p < \infty$, the linear spaces L^p for $1 \leq p < \infty$, the L^p spaces for $1 \leq p < \infty$, the space L^∞ , the L^p spaces for $0 < p < 1$.

UNIT-2

Relation among the L^p Spaces, the modified L^p norms for L^p Spaces with $1 \leq p \leq \infty$, Approximation by continuous functions, L^p Spaces with $0 < p \leq 1$, L^p spaces. Bounded linear functionals on the L^p Spaces, Bounded linear functionals arising from integration, Approximation by simple functions, A converse of Holders inequality.

UNIT-3

Riesz Representation theorem on the L^p Spaces, Integration on Locally compact Hausdorff spaces, Continuous functions on a Locally compact Hausdorff space, Borel and Radon measures, positive linear functionals on $C_c(X)$, Approximation by continuous functions.

UNIT-4

Fourier series, Fourier sine and cosine series, the finite Fourier transforms, convolution on the circle group T , the exponential form of Lebesgue theorem(statement only), the Fourier map, convolution on R , Inversion, exponential form and trigonometric form.

UNIT-5

The FejerLebesgue inversion theorem(statement only), Approximate identity, Parseval's identities, the L_2 theory, the Plancheral theorem, Sampling theorem, the discrete and fast Fourier transforms.

Text Books:

1. J. Yeh, Lectures on Real Analysis, World Scientific Publishing Co. 2000.
2. G. Bachman, L. Narici and E. Beckenstein, Fourier and Wavelet Analysis, Springer (India) Pvt. Limited, 2005

Reference Books:

1. C.S.Rees, S.M. Shah, C.V. Stanojevic, Theory and Applications of Fourier Analysis, Marcel Dekkar Inc. New York.
2. Rajendra Bhatia, Fourier Series, Hindustan Book Agency, Delhi.
3. E.O. Brigham, The Fast Fourier Transforms, Prentice Hall of India.
4. H.L. Royden, Real Analysis, Macmillan, New York, 1988.
5. W. Rudin, Principles of Mathematical Analysis, McGraw-Hill, New York, 1964.
6. W. Rudin, Real and Complex Analysis, McGraw-Hill, New York, 1964

Course code & Title: IMPACTS Composition Operators and Geometric Function Theory

Course Credits: 5

Unit-1

- A brief introduction to linear fractional transformations (LFT), fixed points, classifications of LFT.

Unit-2

- The Hardy space H^2 , growth estimate, Definition of H^2 via, integral means, Little wood subordination Principle, definition of composition operators, composition operators ~~including~~ ^{induced} by automorphism, Littlewood's Theorem.

Unit-3

- Definition of compact operator, finite rank approximation theorem, first compactness theorem, Hilbert-Schmidt Theorem for composition operators, the polygonal compactness theorem weak compactness theorem for composition operators, non-compact composition operators, comparison principle for compactness.

Unit-4

- Area integral estimate for the H^2 Norm, univalent compactness Theorem Adjoint of composition operators on reproducing Kernel functions, contact of a region in unit disk with the unit circle with examples.

Unit-5

- Definition of Angular Derivative, the Julia Caratheodory Theorem, Angular Derivative, Criterion for compactness, the Pseudo-hyperbolic distance. The invariant Schwartz Lemma.

Textbook:

1. J. H. Shapiro, Composition Operators and Classical Function Theory, Springer Verlag, 1993.

Reference books:

1. Carl. C. Cowen and B. D. MacCluer, composition operators on spaces of analytic functions, CRC Press, Boca Raten, 1995.
2. W. Rudin, Real and Complex Analysis, Third Ed. McGraw Hill, New York 1987.

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Course code & title IMP/MAT-103 Commutative Algebra

Course Credits: 5

Unit-1

- Rings, ring homomorphisms, Ideals, Operation on ideals, Quotient rings, Zero-divisors, nilpotents and units, Prime and maximal ideals, Local ring, Nilradical and Jacobson radical, Extension and contraction of ideals, Exercises based on above topics.

Unit-2

- Modules, module homomorphisms, Submodules, Quotient modules, Operation on submodules, direct sum and product of modules, Finitely generated modules: Nakayama Lemma, Tensor product of modules and its exactness properties, Extension and restriction of scalars, Exercises based on the above topics

Unit-3

- Localization of rings and modules, properties of localization, Primary decomposition: Primary ideals, uniqueness of primary decomposition, Exercises based on above topics

Unit-4

- Integral dependence: Transitivity of integral dependence, Going-Up theorem and Going down theorems.
- Chain conditions: Noetherian and Artinian modules, Noetherian rings: Hilbert Basis Theorem, Irreducible ideals and primary decomposition in Noetherian rings, Artin rings, Exercises based on above topics

Unit-5

- Discrete valuation rings and its properties, Dedekind domains and its properties, Hilbert function: Graded rings and modules, Hilbet function and polynomial, Exercises based on above topics

Textbook:

1. M. F. Atiyah and I. G. Macdonald, Introduction to Commutative Algebra, Addison-Wesley Publishing Company, 1994.

Reference books:

1. D. Eisenbud. Commutative Algebra: With a View Toward Algebraic Geometry, Springer-Verlag, New York 1999.
2. E. Kunz, Introduction to Commutative Algebra and Algebraic Geometry, Birkhäuser, 1985
3. M. Reid, Undergraduate Commutative Algebra: London Mathematical Society Student Texts, Cambridge University Press, Cambridge, 1996.

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Course Code & Title: ~~IMPMAAT-104~~: Research Methodology
Credits: 5

Different types of research methodologies are applied in different disciplines. For example, in Social Sciences, Commerce, educational Studies etc., data is collected and analysed earlier with the help of Statistical Methods and recently with the help of computers. In Physical, Life and other Sciences, researchers have to depend upon Laboratory work apart from computational methods. But to pursue research in Mathematics, the researchers have to study literature on the topics of their research, understand it and then to find further possibility of generalizations of the results present in the literature and formulations of new ideas. Keeping this thing in mind, we have framed this course as follows:

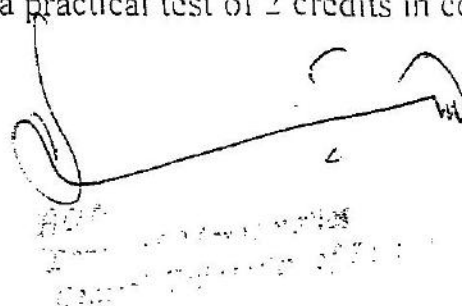
Part-1(3 credits)

In this part, an M.Phil Scholar is required to study research papers in other three courses under the guidance of concerned teachers. After thoroughly understanding the papers, each scholar will present three seminars, one in each course. On the basis of their performance in these seminars, each scholar will be awarded out of 20 marks (e.i. 1 credit) in each seminar.

Part-2(2 credits)

In this part, M.Phil scholars are given practical training to learn a particular type of computer software, known as *LATEX*. This is the most appropriate software used for typing research papers and Dissertations in Mathematics. After the completion of training, a practical test of 2 credits is conducted.

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A handwritten signature is written over a circular stamp. The stamp contains the text: "All the best wishes from the faculty of the Department of Mathematics".

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ANNEXURE -II

M Phil Programme in Economics

Course Details

Course : **MP Eco - 11 (Advanced Microeconomics)**

UNIT - I

CHOICE INVOLVING RISK

Describing Risky Outcomes; Evaluating Risky outcomes; Expected Income and Expected Utility Maximation --- Newmann- Morgen Utility function. Bearing and Eliminating Risk; Comparison of Payoff Matrix in terms of return and risk. Investor's choice problem; Analysing Risky Decisions through decision tree; Rules of thumb and Biases in decision making.

UNIT - II

GAME THEORY

Representation of the game (Extensive and Normal) ; randomized choices ; Nash equilibrium; The repeated prisoner's dilemma and the Tit-for-Tat strategy; simultaneous-Move Games ; Dominant and Dominated strategies ; Mixed strategies; Rationalized Strategies ; Sequential move games and strategic moves; Games of Incomplete Information (Bayesian Nash Equilibrium) ; Trembling -hand Mistakes.

UNIT -III

INFORMATION ECONOMICS

Asymmetric Information and Adverse selection; Quality uncertainty and the Market for Lemons and Insurance; Adverse Selection, Annuities and social security reforms; Market Signaling and screening , a simple model of job Market Signaling; Moral Hazard in financial markets and labour markets. The Principal Agent Problem in Private and public enterprises; Managerial Incentives in an integrated firm.

UNIT-IV

AUCTIONS AND MECHANISM DESIGN

The Four Standard Auctions : English Auction, Dutch Auction, First Price sealed-Bid and second price sealed-bid Auction ; Auctions when bidders have private values and common values (The winner's curse); Bidding strategies; How to sell at auctions; Auctions on the Internet.

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Chaitin
Principles
of
Games

The Mechanism Design Problem ; Price discrimination; Cost-Plus and fixed price contracts (High way construction); Evidence concerning information relevance mechanisms; Incentives for effort.

Course : MP Eco - 12 (Advanced Macroeconomics)

UNIT - I

DEVELOPMENTS IN MACROECONOMICS

The Keynesian System. Keynes vs Classics. The Monetary Counter Revolution, Output, Inflation and Employment .Alternative Theories: Emergence of New Classical Economics, Real Business Cycles And New Keynesian Economics.

UNIT - II

MACROECONOMIC POLICY

Stabilization and Counter Cyclical Macroeconomic Policy, The Monetary Policy and its Efficacy in the light of recent International experience. Fiscal policy and its Efficacy. Fiscal policy controversies since Reagen era, Growth Promotion Policy.

UNIT - III

ISSUES IN CONTEMPORARY INTERNATIONAL MACROECONOMICS

- i) Global Financial Crisis
- ii) Energy and Environmental Security
- iii) Global Imbalances and Rise of New Powers
- iv) Currency Crisis and volatility in Exchange rates
- v) Global Poverty

UNIT - IV CONTEMPORARY MACROECONOMIC ISSUES IN INDIA

- i) Behaviour of Savings and Investment
- ii) Growth vs Inflation
- iii) Budgetary and Fiscal Deficit
- iv) FDI

Course : MP Eco - 13 (Applied Development Economics)

UNIT - I

POVERTY ISSUES

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Nature and incidence of poverty in the developing economies. Methodologies of poverty estimation. Genesis of poverty studies with particular reference to India. Millennium Development Goals and Poverty eradication.

UNIT - II

ISSUES IN ECONOMICS OF EDUCATION

Public Expenditure in Education in developing countries with special reference to India. Role of Private Sector in Education. Educational Outcomes and Wastages in education. Priorities in Education sector - enrolment and expenditure at various stages. Professional vs Non-Professional. Quality vs Quantity.

UNIT - III

ISSUES IN HEALTH ECONOMICS

Individual Health vs Community health in developing economies. Development of health status Index. MIMIC model of estimating health status Index. Issue of public health. Control of communicable diseases. Prevention vs Curation

UNIT - IV

ENVIRONMENTAL ISSUES

Environmental problems in developing countries. Environment Policy and Environmental legislation in India. Protection of Environment --- Role of International agencies, Government, NGOs and common people.

Course : ~~IMP Eco - 14~~ (Research Methodology and Computer Applications in Economics)

UNIT - I

INITIATION TO RESEARCH

Scientific Approach to Research. Selection of Research Problem. Survey of Literature. Research objectives and formulation of Hypothesis. Concepts and Methodology. Data Analysis and Report Writing.

UNIT - II

DATA AND ITS ANALYSIS

Sources of Data. Concept of cross sectional, time series and Panel data. Sampling Techniques. Collection, processing and displaying data. Quantitative research: measurement, causality, generalisations and applications. Qualitative Research: Analysis of qualitative data. Scaling techniques and development of indices.

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UNIT - III

ECONOMETRIC ANALYSIS AND COMPUTER APPLICATIONS- I

Correlation and Regression, The Simple Linear Regression Model. Multiple Regression Analysis, Regression and Analysis of Variance. Econometric Problems: Autocorrelation, Multicollinearity, Heteroscedasticity, Specification errors.

UNIT - IV

ECONOMETRIC ANALYSIS AND COMPUTER APPLICATIONS-II

Dummy Variable Technique, Hypothesis Testing: Parametric and Non parametric. Principal Component Analysis. Multivariate Analysis and Cluster Analysis. Introduction to Simultaneous Equation Model.

Note: Unit III and IV are to be conducted with the help of various software packages viz Gretl, SPSS and Matlab. However, no question will be asked on any software package.

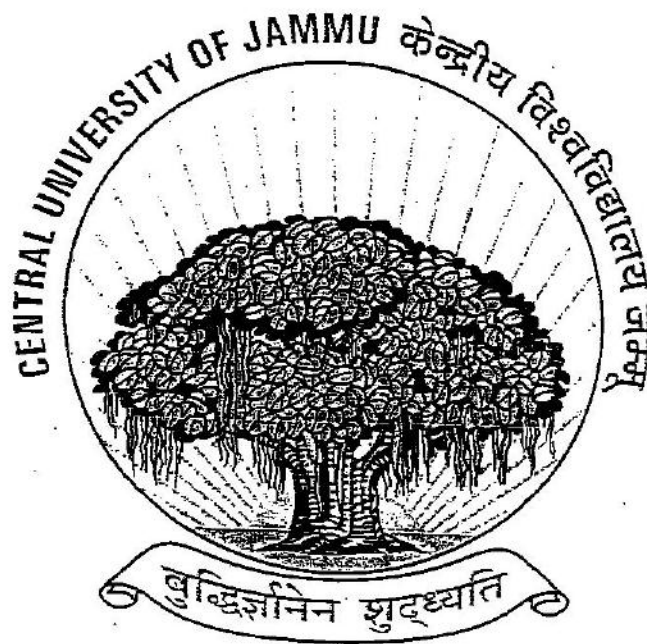
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Annexure XVII

CENTRAL UNIVERSITY OF JAMMU

(Established under Central Universities Act, 2009)

Department of Educational Studies



Syllabus of M.Phil. (Education)

Session 2012-13

Introduction

The main purpose of integrated M.Phil. - Ph.D. programme is to provide advanced specialized knowledge in a particular area of study. It is aimed at initiation of a student to research and will be crucial for a prospective researcher at the pre-doctoral level. The programme is designed to build the research capacity of scholars from varied backgrounds and provide a strong orientation in different areas of education. The components of integrated M.Phil.- Ph.D. shall be a course work including research methodology and research work. The course would aim at providing advanced training in inter-disciplinary areas of research as well as opportunity for undertaking research.

Objectives

The students will be helped to:

1. Reflect on the basic parameters within which the system of school education operates. These are: the learner, the teacher, the teaching-learning process, pedagogy, the school context, the larger societal context, the support systems and various connections and interconnections between these parameters.
2. Appreciate that research would help to enhance efficiency, effectiveness, quality and excellence in the system of school education.
3. Develop an understanding about problems of education and methodology to explore alternative solutions.
4. Develop competency in undertaking leadership in the areas of School Education and Teacher Education.
5. Develop a rational conceptualization of educational research.
6. Develop competency in undertaking independent micro and macro level research projects in the priority areas of school education and teacher education.

Duration

M.Phil. programme shall be a whole time course of three semesters carrying 40 credits.

Medium of Instruction

The medium of instruction and examination shall be English.

Scheme of M.Phil. Programme

M.Phil. programme shall be three semester programme carrying 40 credits. First semester shall comprise four courses including a course on research methodology which may include quantitative methods and computer applications. It may also involve reviewing of published literature and advanced training in interdisciplinary areas of research. The next two semesters shall be devoted to the research work. The course work during the 1st semester shall comprise four courses carrying

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100 marks each In order to earn M.Phil Degree, students shall have to accumulate a total 40 credits as under:-

- i. Course Work = 20 Credits (During 1st Semester)
- ii. Thesis = 20 Credits (During 2nd & 3rd Semester)

**M.Phil.(Education)
Course Work
1st Semester**

Sr. No.	Course	Title	Credits	Total Marks	Teaching Hours	Field work / Tutorial / teacher-led activity Hours	Students' efforts (Library work, Ind/group work etc.)Hours
1	MPEDU-101	Foundations of Education	5	100	50	25	75
2	MPEDU-102	Advanced Educational Research Methodology	5	100	50	25	75
3	MPEDU-103	Emerging Issues in Education	5	100	50	25	75
4	MPEDU-104	Advanced Educational Technology	5	100	50	25	75
		Total	20	400	200	100	300

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examinations. The status of attendance of every student for different course papers shall be notified month-wise and students have to ensure to attend the academic work for the minimum required working days. Every student must also have participated in at least three seminars/group discussion sessions.

A candidate who earns not less the 'C' grade(as per the grading system on a seven point scale adopted by the Central University of Jammu) in each prescribed course of first semester shall be

deemed to have successfully completed the first semester of Integrated M.Phil. - Ph.D. programme.

2nd & 3rd Semesters

The scholar shall remain involved in the thesis work throughout the semesters 2nd and 3rd for different phases of their research work. The research work shall carry 400 marks out of which 100 marks shall be reserved for viva-voce examination. The distribution of marks of the research work shall be as under

Thesis : 300 marks

Viva-voce : 100 marks

Thesis work

- Each student will be required to select a research topic approved by the M.Phil. Committee and write a Thesis. The selection of research problem will be on the basis of review of related researches, discussion with the peers and the guide. The research problem must be presented with adequate description and justification before the whole group and the staff, and discussed. Students will be required to select their research topic in the beginning of the second semester.
- After approval, the scholar shall develop a synopsis highlighting the assumptions, the objectives, the rationale, the procedures and the methodology of data collection and analysis procedures of analysis of data etc. Every activity concerning to the thesis work shall be completed through presentation in the seminar and the feedback by the committee members.
- The synopsis will be discussed in the whole group and will be refined based on the feedback given by the committee.
- A student shall submit his/her M.Phil. thesis within the stipulated period (before the end of the 3rd semester).
- Prior to submission of the thesis, the student shall make a pre-submission presentation in the Department that will be open to all faculty members and research scholars, for getting feedback and comments which may be suitably incorporated in the thesis under the advice of the supervisor.

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1st Semester

Core Course I

IMPEDU-101-Foundations of Education

Credits Equivalent: 5 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Objectives

On completion of this course the students will be able to:

- Understand the importance of educational philosophy and relation between bases of philosophy and education.
- Explain the different branches of Indian and Western philosophy.
- Understand the modern trends of education.
- Evaluate the role of education in social change.
- Identify the changes that occur in different stages of development and also able to identify the different theories of development.
- Explain the concept of learning and its different theories.
- Know the learner's potentialities, mental health and stress coping strategies.

Course Structure

Unit -I Philosophical Foundations of Education

- Metaphysical, Axiological and Epistemological bases of generation of content, methodology and process of education.
- Idealism, Naturalism and Pragmatism: their relationship with education; the eclectic approach in framing educational objectives, curriculum, methods of teaching and discipline.
- The Axiological, Metaphysical and Epistemological aspects of Humanism and Existentialism.
- Functions of Philosophy of Education: Speculative, Analytic, Normative; Teacher's reflection on his own practices.
- Concepts of quality and excellence in education- its bearing on quality of life.

Unit II Sociological Foundations of Education

- Scope and meaning of Sociology – Relation between Sociology and Education; Sociology of Education- meaning, scope, nature and importance.
- Concept of socialization and theories of socialization: Psychodynamic theory, Attachment theory, Behavioural Theories, Family Systems theory, Biological theory, Developmental theory.
- Social system and education: The functional and structural scenario, education as sub-social system.
- Education and social change: concept of social change, determining factors of social change, role of education, social control and education.
- Approaches to Educational Planning:
 - Social demand approach
 - Man-power approach
 - Return of investment approach
- Co-education-its educational implications.

Unit III- Socio-cultural Aspects of Education

- Equality of educational opportunity: Concept, factors determining opportunities and efforts done by the state.
- Education of socially and economically marginalised people and challenges in this field, achievements and the role of teacher.
- Socio – cultural perspectives in girls' education with a view to identify issues and concerns in girls' education
- Policy of inclusion and multi-foundational approaches in education as per XIIth Plan.
- Roles, functions and networking of institutions like UGC, NCERT, NCTE, NUEPA, SCERTs etc.

Unit IV Human Growth and Development

- Stages of Development: Early Childhood Development-physical and cognitive; Later Childhood Development- physical, cognitive, emotional and development of Language; Adolescence- physical, cognitive, emotional and social development.
- Learning: Concept, nature and types (Gagne's Hierarchy of Learning).

- Theories of Learning: Guthrie's Contiguous Conditioning, Bandura's Social Learning Theory and Carl Roger's Theory of Experiential learning.
- Transfer of Learning: Concept, types, theories and their educational implications.

Unit V Learner's Potentialities

- Intelligence and Aptitude: Concept and measurement
- Reflective and Creative Thinking: Concept and interpretation of steps in problem solving
- Mental Health and Adjustment: Mental Health- Nature and concept, characteristics of a mentally healthy person, means of maintaining mental health. Adjustment of individuals-home, school, social and vocational; various adjustment mechanisms.
- Stress and Coping: Nature, causes and some major techniques of managing stress.
- Behavioural Problems among Adolescents: Parent-Adolescents' conflicts, conflicts in peer groups.

Transaction Mode

- (1) Observational studies-Observation of various instructional situations in real classrooms, various activities in the school, the role of teachers etc; preparation of reflective diaries and discussions with the peers and teachers; (2) Seminar reading-presentation by students on selected themes individually and collectively leading to discussion; (3) Library readings on selected themes followed by group discussion; (4) Study of documents and references, interaction with field staff and reflective interaction with the peer group.

Sessional Work: The students may undertake any two of the following activities:

- Assignments based on self-study on identified themes such as policy perspectives and status of education of socio-economically disadvantaged children of India/of a particular State, vision of school education in India, process of socialisation of the child, critical analysis of the ways in which schooling, teaching-learning and curriculum contribute to social inequality, young children and social policy etc and presentation in a seminar.
- Visit to a rural/tribal school, observation of activities and preparation of a reflective diary and interaction in a group.
- Critical analysis of learning situation in schools and out of the schools/preparing reflective diaries, interpretation, analysis, reflection on observation and finally presentation in a group.
- Suggest structures of classroom environment in which all students can learn.
- Design/suggest activities for developing critical consciousness about various social and political issues.
- Prepare a plan of activities for students of various levels of schooling which can be shared with the parents

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Core Course II- MPED4- 102-Advanced Educational Research Methodology

Credits Equivalent: 5 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Objectives

On completion of this course, the students will be able to:

- understand objectivity and ethical concerns in educational research ;
- understand different approaches to Research: Qualitative (Positivism, Phenomenology, empiricism, Ethnography, Symbolic Interactionism) and Quantitative (Experimental, Descriptive, Survey)
- identify and select suitable research problem and provide justification
- understand and apply various methods and techniques of Educational research.
- understand the characteristics and use of different tools and techniques for data collection.
- understand and apply various methods of sampling.
- develop ability to use statistical methods for analysis of research data.
- understand and apply various qualitative data analysis techniques.
- become familiar and will be able to use statistical packages for data analysis
- prepare and review research proposals and research reports.

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- ❖ Analysis of variance and covariance
- ❖ Chi square test, Sign test, Median test, and Kruskal-Wallis test/H-test.
- ❖ Multivariate Analysis :Characteristics and application ,Factor Analysis
- ❖ Multiple Regression Analysis and Discriminant Analysis

Unit V - Reporting Research

- Interpretation of Results, Conclusions and & Generalization .
- Research report writing: concept, significance, various approaches in research report writing, characteristics of a good research report, steps and layout of a research report.
- Communicating research through of research paper, writing a research paper, oral presentation, publishing the research papers in research journals and documents.
- Evaluating Research Reports, Types of errors and shortcomings in reports, critiquing major sections of a research report, the review process of journals/periodicals.

Transaction Mode

Lecture cum Discussion; Panel discussion; small peer group discussion; seminar reading; Symposium,

Sessional Work: The students may undertake any two of the following activities:

- Review of research report with regard to;
 - Title or statement of the problem
 - Approach/Design
 - Research Hypothesis/Research Questions
 - Sampling
 - Tools
 - Statistical Techniques
- Preparation and presentation of a research proposal;
- Selection and construction of any research tool;
- Presentation of research reports through seminars;and
- Evaluation of a research report and writing abstract.

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Core Course III

MPE4-103-Emerging Issues in Education

Credits Equivalent: 5 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Objectives

On completion of the course the students will be able to:

- analyze the issues/problems related to various stages of education,
- understand the concept and roles of various related aspects of non-formal education,
- analyze the planning, management and financial aspects of education and
- understand the concept and related issues of inclusive education.

Course Structure

Unit-I: School Education: Issues related to:

- Pre-primary and primary education-Child integrated developmental programmes.

- Elementary education-Critical appraisal of Right to Education (RTE) and Sarva Shiksha Abhiyan (SSA).
- Secondary education-vocationalisation of education, critical appraisal of Rashtriya Madhyamik Shiksha Abhiyan.
- Evaluation system at pre-primary, primary, elementary and secondary levels.
- Value education and value crisis.

Unit-II: Higher Education: Issues related to:

- Liberalization, privatization and globalization.
- Problem of unemployment and student unrest: Role of youth leadership.
- Examination system: Emergence of quality examination reforms.
- Universities as mentors of school education and problem solvers of neighbourhood.
- Community Colleges in India Education for Livelihood : The Concept and Implementation of Community College System in India

Unit-III: Non-Formal Education

- Concept, need, scope and its relevance in the present educational context.
- Role of teacher: Nature, responsibilities, qualities, problem and training.
- Role of students: Nature, characteristics, student support services.
- Role of educational technology in open and distance education.

Unit-IV: Planning, Management, and Financing of Education

- Concept and nature of Educational Planning, Critical view of Educational Planning in India.
- Approaches to Educational Planning: Social demand approach, Man-power approach, Return of investment approach.
- Concept of Performance Management in Schools, Resource Management- Concept, nature and characteristics of resource management in education.
- Project planning, monitoring and evaluation in education.
- Concept of Educational Finance, Grant-in- Aid system: School budgetary and accounting procedure, Central Grants, State Grants and allocation of grants by U.G.C., Grant-in-Aid policy at State and Central levels.

Unit-V: Inclusive Education

- Definition, concept and importance of inclusive education.
- Historical perspectives on education of children with diverse needs.
- Difference between special education, integrated education and inclusive education.
- International initiatives in inclusive education.
- National initiatives in inclusive education.

Transaction Mode

Seminar, Panel discussion, Peer group discussion, Library readings on selected themes followed by group discussion, Study of documents and references.

Sessional Work

The students may undertake any two of the following activities:

- Each student is required to prepare and present in a seminar a status report on elementary/secondary/higher/technical education in a chosen state or district with reference to classroom process, access, enrolment, retention/participation, dropout and learning achievement
- Scrap book on any of the issues quoted in syllabus.
- Preparation of reflective diary on various issues.
- preparation of a report on as a critical analysis of any of educational documents/policy and present in the seminar

References

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- Mahajan, Baldev and Khullar, K.K. (2002). *Educational administration in Central government: structures, processes, and future prospects*. New Delhi: Vikas Publication house Pvt. Ltd.
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Core Course IV

11PE01-104-Advanced Educational Technology

Credits Equivalent: 5 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Objectives

On completion of this course, the students will be able to:

- understand the nature and scope of educational technology and also about the various forms of technology.
- understand the systems approach to Education and communication theories and modes of communication.
- understand the concepts of e-Learning and m-Learning and its applicability in education.
- know the instructional design and modes of development of self learning material
- understand the instructional applications of Internet and web resources.
- develop basic skills in the production of different types of instructional material,
- know the recent innovations and future perspectives of Education Technology.

Course Structure

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Unit I -Educational Technology –An Overview

- Nature of educational technology (ET), impact of ET, factors affecting selection of ET.
- Systems approach to education and communication process: systems approach to education and its components: Goal setting, task analysis, task description, content analysis, context analysis and evaluation strategies.
- Learning and ET: Implications of learning theories in educational technology, impact of ET on learning, trends in learning approaches.
- Policy issues for ET: A global overview on ET policy, evolving policy perspectives in ET, policy implementation and impact assessment.

Unit II-Instructional Design

- Instructional Design: Concept, characteristics and principles of instructional design.
- Process and stages of development of instructional design.
- Overview of models of instructional design- Analysis, Design, Development, Implementation & Evaluation(ADDIE) model; instructional design for competency based teaching: models for development of self learning material.
- Instructional design for e-Learning and print media.

Unit III Information and Communication Technologies

- Information and communication basics: nature and scope of a communication system – sender, receiver, message and the medium.
- One-to-one, one-to-many, and many-to-many communication, broadcast and non-broadcast applications – technologies and prospects.
- Information and communication technologies in teaching learning: teaching learning contexts and the need for ICT devices and applications.
- Applications of Information and Communication Technologies: Classroom and ICT; professional development and ICT; school management and ICT.

Unit IV Technology in Web- Based Learning and Teaching

- Nature, theoretical Perspectives and characteristics of web –based learning.
- e-Learning and m-Learning : concepts, characteristics of e-Content, applications of e-Books.
- Virtual classroom and virtual university – merits and limitations.
- Online learning : Problems and prospects

Unit V- New Horizons of Educational Technology

- Recent innovations in the area of ET interactive video – Hypertext, video-texts, optical fiber technology – laser disc, computer conferencing, social networking through web 2.0 and web 3.0 technologies.
- Procedure and organization of Teleconferencing/ Interactive video-experiences of

institutions.

- Blog and Professional Forum : Concept of blog, discussion group, chatting forum, online forum- Use in learning and professional development of teachers, creating blog/forum.
- Recent experiments and trends of research in educational technology and its future with reference to education.

Transaction Mode:

Lecture cum demonstration and hands on experiences on the production of audio-visual material; observation of various modes of training programmes by the different organizations / institutions, analyzing the different instructional designs based on the various instructional design models, participation in e-forum, discussion group and creating blogs.

Sessional Work: The students may undertake any two of the following activities:

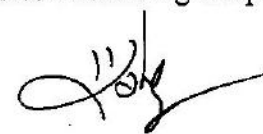
- Preparation of a trend report on researches on instructional design.
- Visit to local educational technology institute (EMMRC/AVRC/any other institution) to explore the various stages on media production.
- Visit to local TV / Radio Station and analyzing the educational radio broadcast or TV telecast for quality and content.
- Interventions of educational technology in the current practices of teacher training programmes in India.

References

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Syllabus for Integrated M. Phil-PhD Programme in Human Resource Management

M. Phil=40 credit

Course Work = 20 Credits

Thesis = 20 Credit

1 Course = 04 Credit

3 Contact Hours per week for each course of the study

Scheme of Course

1st Semester

MPHR/101	Global Strategic Management	04
MPHR/102	Contemporary Issues in People Management	04
MPHR/103	Employee Relation & Labour Laws	04
MPHR/104	Research Methodology and Computer Applications	04
MPHR/105	Applied Statistics	04

2nd Semester and 3rd Semester shall be devoted to research work as per university ordinances for Integrated M. Phil-PhD Programme

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Course No. | *119 HRM-10*

Contact Hrs/Week: 3 Hrs

Global Strategic Management

Objective: The objective of this course is to present the students with the concepts and framework of global strategic management.

Unit-I

Global Strategic Management: An Overview, The Changing Competitive Landscape, Key Challenges Facing Managers, Defining Globalization, The Dark Side of Globalization, Globalization in a Historical Context, A Synthesis of Globalization: Implications for Management, A framework for Global Strategic Management

Unit-II

Analyzing the dynamic External Environment, Macro-environmental Analysis, Industry Analysis: Five Forces of Competition, The Role of Complementors, Analyzing an Industry's Globalization Potential Formulating Strategy and Developing a Business Model, Strategy and Business Models, Components of a Business Model, Representing Value Propositions, Understanding the Sources of Competitive Advantage, Refining the Business Model: Competitive Dynamics, Extending the structure of the Game

Unit-III

Strategic Choice and Positioning: Positing Strategic Choices in a Global Context, Importance of Strategic Positioning, Global and Multi-domestic Industries, Leveraging Competitive Advantage Through Global Marketing, Global Sourcing, Strategic Alliances, Innovation, The Emerging Context of Innovation and Creativity in a Knowledge-based, Digital Economy

Unit-IV

Implementing the Strategic Plan: Implementing Strategy Using Structures and Process, Fundamental Principles of Implementation, Implementing Strategy by Cultivating a Global Mindset, Implementing Strategy Using Financial Performance Measures
Integration: Integration and Emerging Issues in Global Strategic Management Objectives, Reviewing the Global Strategic Management (GSM) Framework, Exploring Future Trends and Directions

Note:

- ❖ Teaching Pedagogy besides classroom teaching will essentially include simulation, case studies and latest researches conducted in the area.
- ❖ Teaching-Learning Process will involve 20% input from those who have demonstrated excellence in the area i.e. Practitioner's view will be incorporated.

Reference Books and Suggested Readings:

- Strategic Management Theory: An Integrated Approach, Charles Hill, Gareth Jones, Cengage Learning
- Strategic management: competitiveness and globalization : concepts & cases Michael

Amol - Hitt, R. Duane Ireland, Robert E. Hoskisson, Cengage Learning

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- Exploring Corporate Strategy: Text & Cases, Johnson, Pearson Education India
- Blue Ocean Strategy: How to Create Uncontested Market Space and Make Competition Irrelevant, W. Chan Kim, Renee Mauborgne, Harvard Business School Press
- The Balanced Scorecard : translating strategy into action, Robert S Kaplan, David P Norton, Harvard Business Press
- The strategy-focused organization: how balanced scorecard companies thrive in the new business environment, Robert S. Kaplan, David P. Norton, Harvard Business Press
- Readings In Strategic Management, Arthur Thompson, Jr., A. J. Strickland III, Tracy Kramer, McGraw Hill
- Strategy Safari: A Guided Tour Through The Wilds of Strategic Management, Henry Mintzberg, Bruce Ahlstrand, Joseph Lampel, Simon and Schuster

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Course No. *1MPHRM-102*

Contact Hrs/Week: 3 Hrs

Contemporary Issues in People Management

Unit I

Human Capital Management: Human Capital Measurement and reporting

Competency-based HRM: Types of competencies, Competency frameworks, application of competency based HRM, Behavioral competency modeling, **People Resourcing:** Talent Management: Strategic role of talent management, Next generation talent management, HR Succession Planning, Managing Career Aspirations: Mentoring vis-à-vis career success, HR Scorecard,

Unit II

HR Challenges: Sustaining High Performance Employees, Performance Management System (PMS), Performance Management Models, Designing the right rewards package, Skill Based Pay, Organizational Citizenship Behavior (OCB), Conflict management, Career Transitions-Mid life career issues, Emerging concept of Double Income Groups with no Kids (DINKS), Employee Engagement: Drivers, Outcomes of engagement, Theory of engagement, Smart HR Departments, Innovation through people, Workplace Bullying, Ethical HR Practices

Unit III

HR in Multi-Cultural Environment: Cross-cultural Management, Cultural Orientations and managerial implications; The cross-cultural puzzle of global human resource management, Cultural Shocks, Cultural Intelligence, Work behaviour across cultures; Coping with cultural differences, Cross-Cultural Diversity: Importance of valuing diversity; The challenge of work-force diversity; managing diversity in organizations

Cross-cultural communication and Motivation, communication break down across cultures, Motivational difference across cultures; Cross cultural transition; Expatriate employee; careers in international management.

Unit IV

Leadership: Leadership Pipeline, Assessing leadership talent during business transformation, Developing organizational leadership capabilities, Building a high-impact leadership organization, Top Management leadership and influence on innovation, Role of leadership in managing change. Managing transitions: Stages, process, role of a leader in managing transition.

Note:

- ❖ Teaching Pedagogy besides classroom teaching will essentially include latest researches conducted in the area beside case studies
- ❖ Teaching-Learning Process will involve 20% input from those who have demonstrated excellence in the area i.e. Practitioner's view will be incorporated.

Reference Books and Suggested Readings

- Armstrong, M. Armstrong's Essential Human Resource Management: A Guide to People Management, Kogan Page, 2010

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- Armstrong, M. Armstrong's Handbook of Management and Leadership 3/e Kogan Page, 2012
- Andrews, T. G. and Mead, R. Cross-Cultural Management: Critical Perspectives on Business and Management. Volume III, Routledge Tylor & Francis Group.
- Encyclopedia of Human Resource Management: Thematic Essays, Volume 3, Rothwell, W. J. Pfeiffer A Wiley Imprint
- Berger, A. Berger, D. The Talent Management Handbook: Creating a Sustainable Competitive Advantage by Selecting, Developing, and Promoting the Best People. McGraw Hill
- Charan, R., Drotter, S., Noel, J. The Leadership Pipeline: How to Build the Leadership-Powered Company 2/e, John Wiley and Sons
- French & Bell., "Organizational Development", Prentice Hall of India, New Delhi.
- Hofstede, Geert, Culture's Consequences, Strategies' Sage, 1999
- Harris, Anthony W. and Myers, Salma G., Tools of valuing diversity, Wheeler Publishing, 1998
- Myers, Salma G. Team Building for Diverse Work Groups, Wheeler Publishing, 1998
- Mead, R., International Management : Cross Cultural dimensions, Oxford : Blackwell, 1994
- Ansari, K. H. and Jackson, J. Managing Cultural Diversity at work, New Delhi: Kogan.

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Course No. IMP HRM-103

Contact Hrs/Week: 3 Hrs

Employee Relation & Labour Laws

Objective

The objective of this course is to acquaint the research students with the essentials of Industrial Relations in relation to the social, economic and political trends in the society and regulatory labour environment.

Unit I: Introduction

Application of Dunlop's model of industrial relations; issues and problems of industrial relations in Indian Industry; Preventive measures: grievances procedure, code of discipline and standing orders; settlement measures: mediation, conciliation, arbitration and adjudication,

Industrial Relations in the New Economy: From disputes to relationships: Employee engagement and High Performance Work Cultures; industrial relations in the service economy; emerging issues and challenges of IR in the knowledge era; globalization and changing IR terrain.

Unit II: Trade Unions and Collective Bargaining

Trade Unions: Trade unionism in India; trade union legislation; relevance of trade unions in the 21st century. Employee relations: Employment Relationship Philosophies, Collective Bargaining: tactics and strategies; process and collective bargaining model; collective bargaining in India, its effectiveness and relevance.

Unit III: Worker's Participation in Management

Forms, and levels and models of participation; WPM in India; various schemes in participation - works committees, joint management councils and work-director; Schemes introduced during emergency (1975); shop council; working and effectiveness of the schemes in India; payment of bonus, profit sharing and ESOPs;

Unit 4: Labour Legislations

Constitution of India vis-a-vis Labour Legislations, Fundamental Rights and Labour Laws (Articles of Constitution having direct relationship with labour laws), Right to Constitutional Remedies (Article 32); Directive Principles of State Policy

Some Specific Provisions under Various Laws: Industrial Disputes Act, 1947; Instruments of Economic Coercion, A comparison between Industrial Disputes Act, 1947 and essential services maintenance Act, 1982; provisions relating to health, safety, working conditions and welfare under Factories Act, 1948.

Suggested Readings

- R.C. Saxena, Labour Problems and Social Welfare.
- B.P. Tyagi, Labour Economics and Social Welfare.

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- Promod Verma, Management of Industrial Relations.
- A.M Sharma, Industrial Relations, Concept and Legal Framework.
- Verma and others, Trade Union in India.
- Arun Monappa, Industrial Relations.
- B.K. Tondon, Collective Bargaining and the Indian Scene.
- M.L. Monga, Industrial Relations and Labour Laws in India.
- Srivastava, S. C. Industrial Relations and Labour Laws, 6th /e, Vikas Publishing House Pvt. Ltd.
- Goswami, V. G., Labour and Industrial Relations Law, Central Law Agency, Allahabad
- Misra, S. N. Labour and Industrial Laws, Central Law Publication,
- Agarwal, S. L. Labour Relations Law in India, Mc Millan Company of India Ltd., New Delhi

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Course No *MPHRM-104*

Contact Hrs/Week: 3 Hrs

Research Methodology and Computer Applications

Objective

The Course has been designed to enhance the methodological understanding of research scholars and equip them on designing a sound research design for carrying out quality research.

Unit-I

Research: Definition and objectives, Types, Steps in Research Process, Errors in Research, Significance of HR Research, Concept-mapping for HR Research, Model Building in HR Research,

Unit-II Literature Survey

Literature review and Identification of Issues; Exploring the Electronic Databases: Locating and Evaluating Research Data; Collection and Compilation of Literature; Referencing: Styles, Using & Citing Sources; Research Gap; Objectives and Hypotheses formulation

Unit III Research Design

Research Design: Types: Exploratory, Conclusive: Causal and Descriptive: Longitudinal and Cross-Sectional, **Scaling Techniques:** Non-metric and Metric Measurement Scales, **Measurement:** Validity: Content Validity, Face Validity and Construct Validity; Reliability: Types, Factor Analysis: Exploratory and Confirmatory Factor Analysis

Questionnaire: Stages of Questionnaire Development, **Methods of Data Collection:** Primary and Secondary Data, Data collection through Questionnaire and Schedules

Unit-IV Computer Applications

Word processing; Formatting and Page Layout; Preparation and Use of Spread Sheet; Power point presentation, Computer Security,

Scholarly Writing and Report Preparation: Academic Writing, Structure and Contents of a Research Paper and Dissertation, Mechanics of Writing a Research Report; Ethics in Academic Writing and Plagiarism

Note:

- ❖ Teaching Pedagogy besides classroom teaching will essentially include practical implementation of different techniques

Reference Books and Suggested Readings

- Levin, R.I. and Rubin, D.S., Statistics for Management, ed.vii, 1998, Pearson.
- Naresh Malhotra, Marketing Research: An Applied Orientation, ed. vi, 2010, Pearson.
- Donald R. Cooper, Pamela S. Schindler, Business Research Methods, 8/e, 2006, Tata McGraw-Hill Co. Ltd.
- Zikmund, W. G. Business Research Methods, 7/e, 2012, Cengage Learning
- Field, A. Discovering Statistics Using SPSS, Third Edition, Sage Publication
- Electronic Resources: Databases, E-libraries, Online Journals etc.

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Course No **MPHRM-105**

Contact Hrs/Week: 3 Hrs

Applied Statistics

Objective

The Course has been designed to enhance the statistical understanding of research scholars and equip them on application of statistical tools/software used in data analysis for carrying out quality research.

Unit-I:

Descriptive and Inferential Statistics; Frequency Distributions; Graphical Representation of Data; Measures of Central Tendency and Dispersion; Probability Distribution: Binomial, Poisson and Normal Distributions, Classification of Data; Assumptions of Parametric Tests; Test of Normality of Data; Test of Homogeneity of Variance.

Unit-2:

Sampling: Sample Unit, Sampling Techniques: Probability and Non-probability, Sample Size, Procedure to Select a Sample, Sampling and Non-Sampling Error, **Hypothesis Testing:** Sources of Hypothesis, Characteristics of Hypothesis, Hypothesis Testing Procedure, Types of Decision Errors, Level of Significance, Statistical versus Practical Significance, Relation between Theory and Hypothesis

Unit-3:

Testing differences between group means: Analysis of variance and Covariance, Testing association, Discriminating between groups: Discriminant Analysis, Correlation and its applications, Regression: Linear Regression Model and Estimation using the method of Ordinary Least Squares (OLS), Properties of Estimators, Multiple Linear Regression Model Fundamentals of Time Series Analysis and Spectral Analysis, Error Analysis, Applications of Spectral Analysis.

Unit-IV Soft Computing

Use of statistical software SPSS, AMOS in Data feeding, Data Analysis, Data Interpretation, Reporting

Note:

- ❖ Teaching Pedagogy besides classroom teaching will essentially include practical application and implementation of different techniques

Reference Books and Suggested Readings

- Levin, R.I. and Rubin, D.S., Statistics for Management, ed.vii, 1998, Pearson.
- Cramer, D. Advanced Quantitative Data Analysis, ed IV, 2012, Open University Press McGraw-Hill Education
- Field, A. Discovering Statistics Using SPSS, Third Edition, Sage Publication
- Electronic Resources: Databases, E-libraries, Online Journals etc.

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- Donald R. Cooper, Pamela S. Schindler, Business Research Methods, 8/e, 2006, Tata McGraw-Hill Co. Ltd.
- Zikmund, W. G. Business Research Methods, 7/e, 2012, Cengage Learning

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Course Content for Integrated M.Phil-Ph.D. Programme in Tourism and Travel Management

M.Phil = 40 Credit

Course Work = 20 Credits

Thesis = 20 Credits

1 Course = 05 Credits

5 Contacts Hours per week for each course of the study

Scheme of the Course

1st Semester

IMP TTM-101	Tourism Planning, Public Policy and Governance	05
IMP TTM-102	Tourism, International Relations and Cultural Diplomacy	05
IMP TTM-103	Research Themes and Challenges in Tourism Studies	05
IMP TTM-104	Research Methodology and Computer Applications	05

2nd Semester and 3rd Semester shall be devoted to research work as per University Ordinances for Integrated M.Phil-Ph.D in Tourism and Travel Management

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Dr. A. B. Chakrabarti

Dr. A. B. Chakrabarti

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Contact Hrs/Week: 5 Hrs

COURSE CODE	IMPTTM-101
COURSE TITLE	TOURISM PLANNING, PUBLIC POLICY AND GOVERNANCE
UNIT-1	Tourism and Public Policy, Interplay between Tourism Policy Development, Multi-Level Governance and Processes of Economic Globalization, Politics, Public Policy and Political Systems and their Role in Tourism Development Models,
UNIT-2	Partnerships, Participation and Social Science Research in Tourism Planning: Regional Development Models Approaches to Partnerships in Tourism Management, Political Boundaries and Regional Cooperation in Tourism, Local Internationalism with Special Focus on Tourism Alliances in SAARC, Central Asia, ASEAN etc. Travel Regimes and Liberalization Trends.
UNIT-3	Local and Regional Tourism Policy and Power: Conceptual Categories, Policy Roles and Geographical Scales, Broad Aims of Regional and Local Tourism Policy, Changing Structures, Innovations and the Impacts of Tourism Policy, Power Theory and the Drivers of Local and Regional Tourism Policy, Future Research Agendas.
UNIT-4	Tourism Communities and Growth Management: Communities and Tourism Growth, Development of Growth Management Ideas, Growth Management Strategies, Design Control, Destination Governance, Carrying Capacity Management, Community Visioning, Growth Monitoring , Issues and Challenges of Growth Management.
References	<ul style="list-style-type: none">• Aitchison, C., McLeod, N. E., and Shaw, S. J. (2000). Leisure and Tourism Landscapes: Social and Cultural Geographies. London: Routledge.• Allison, G. (1971). The Essence of Decision. Boston: Little, Brown.• Bramwell, B., and Lane, B. (eds) (2000). Tourism Collaboration and Partnerships: Politics, Practice and Sustainability. Clevedon:

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Channel View Publications.

- Dye, T. (1978). *Understanding Public Policy*, 3rd edn. Englewood Cliffs: Prentice Hall.
- Hall, C. M. (2000). *Tourism Planning*. Harlow: Prentice Hall.
- Hall, C. M. (2000). *Tourism Planning: Policies, Processes and Relationships*. Harlow: Pearson.
- Hudson, R. (2001). *Producing Places*. New York: Guilford Press.
- Lea, J. (1988). *Tourism and Development in the Third World*. London: Routledge.
- Lee, R., and Wills, J. (eds) (1997). *Geographies of Economies*. London: Arnold.
- MacCannell, D. (1976). *The Tourist: A New Theory of the Leisure Class*. New York: Schocken Books.
- Riley, M., Ladkin, A., and Szivas, E. (2002). *Tourism Employment: Analysis and Planning*. Clevedon: Channel View Publications.
- Shaw, G., and Williams, A. M. (2004). *Tourism and Tourism Places*. London: Sage.

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Contact Hrs/Week: 5 Hrs

COURSE CODE	IMP TTM-102
COURSE TITLE	TOURISM, INTERNATIONAL RELATIONS AND CULTURAL DIPLOMACY
UNIT-1	Tourismscapes: Global-Local Nexus; Globalization Debate: A Brief Overview; Tourism and Globalization; Characteristics of Tourismscapes; Boundaries of Tourismscapes; Modes of Ordering Tourismscapes: The Cultural Tourism Programme; Global Culture and Cultural Flows: Cultural Differentialism, Cultural Hybridization, Cultural Convergence.
UNIT-2	International Relations: Concepts and Issues, Principles of International Relations: Dominance, Reciprocity and Identity, Theories of International Relations, Role of Tourism in International Relations; Global Flows of People: Migrants, Migration, Tourists and Tourism.
UNIT-3	The History and Evolution of the Field of Cultural Diplomacy; Cultural Diplomacy: Power, Influence and Reputation, Models of Cultural Diplomacy, Soft Power, Hard Power and Smart Power; Politics of Negotiation Culture in Tourism Development; Cultural Identities in a Globalizing World: Conditions for Sustainability of Intercultural Tourism; Power, Resources and Identity: The Influence of Tourism on Indigenous Communities
UNIT-4	The Political Economy of Third World Tourism; New Socio-Environmental Movements; Environmentalism and Power; The Politics of Tourism; Globalization and the Politics of External Influences; Sustainable Tourism as Political Discourse; International Case Studies of Cultural Diplomacy.
References	<ul style="list-style-type: none">• Julie Reeves, Culture and International Relations. Narratives, Natives and Tourists, Routledge• Krugman, P. (1995). Development, Geography and Economic Theory. Cambridge, MA: MIT Press.• Featherstone, M. (1991). Consumer Culture and Postmodernism.

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London: Sage.

- R D Putnam. (1988). *Diplomacy and Domestic Politics: The Logic of Two-Level Games*
- Bourdieu, P. (1991). *Language and Symbolic Power*. Cambridge: Polity.
- Dann, G. (1996a). *The Language of Tourism: A Sociolinguistic Interpretation*. Wallingford, Oxon.: CAB International.
- Edensor, T. (1998). *Tourists at the Taj: Performance and Meaning at a Symbolic Site*. London: Routledge.
- Hannerz, U. (1996). *Transnational Connections: Culture, People, Places*. London: Routledge.
- Kirshenblatt-Gimblett, B. (1998). *Destination Culture: Tourism, Museums, and Heritage*. Berkeley: University of California Press.
- Shields, R. (1991). *Places on the Margin: Alternative Geographies of Modernity*. London: Routledge.
- Chris Barker (2007). *Cultural Studies: Theory and Practice*, Sage
- Miller, Federic, P. et al (2009), *Cultural Diplomacy*, VDM Publishing House Ltd.
- Salvik, H. (2004). *Intercultural Communication and Diplomacy*. Diplo Foundation
- Henry, K. (1995). *Diplomacy*. Simon & Schuster
- Brown, C. (2001). *Understanding International Relations*. Palgrave Macmillan.

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COURSE CODE	IMP TTM-103
COURSE TITLE	RESEARCH THEMES AND CHALLENGES IN TOURISM STUDIES
UNIT-1	Critical Tourism Research: Dialectical Thinking and Critical Pedagogy in Tourism Studies, Researcher Reflexivity in Tourism Studies Research, The Under-Conceptualizations of Tourism Studies, Tourism Research, Knowledge Tourism: Development, Impact and Community, Representation, Identity and Image, Heritage and Cultural Change, Destination Portfolio Analysis, Authenticity Issues, Social Tourism.
UNIT-2	Research Concepts (Part-I): Action Research, Autoethnography, Case Study, Constructionism, Content Analysis, Critical Realism, Critical Theory, Deduction, Delphi Method, Document Analysis, Empiricism, Epistemology, Ethical Practice, Evaluation Research, Experiment.
UNIT-3	Research Concepts (Part-II): Figurationalism, Grounded Theory, Interview/Focus Group, Modelling, Narrative, Paradigm, Phenomenology, Positivism, Feminism, Realism, , Survey, Symbolic Interactionism, Meta-Analysis in Tourism Research.
UNIT-4	Cultural Tourism Research: Developments and Perspectives in Cultural Tourism Research, Cultural Tourism Research Methods, Ethnographic Research in Cultural Tourism, Application of Grounded Theory to Cultural Tourism Research,
References	<ul style="list-style-type: none"> • Peter Robinson, Sine Hietmann and Peter Dieke (2011). Research Themes for Tourism, CABI • Krippendorff, K. (1980). Content Analysis: An Introduction to its Methodology. Beverly Hills: Sage. • Riley, R., and Love L. (2000). The State of Qualitative Tourism Research. <i>Annals of Tourism Research</i>, 27:164–187. • Reason, P. and Bradbury, H. (eds) (2008). The SAGE Handbook of Action Research , Participative Inquiry and Practice, 2nd edn. London:Sage • Ateljevic, N. Morgan and A. Pritchard (2007).The Critical Turn in Tourism Studies: Innovative Research Methodologies. Amsterdam: Elsevier Publications • Guba, E. and Lincoln, Y.S. (1989). Fourth Generation Evaluation. Newbury Park , CA: Sage

- Yin, R.K. (2003). Case Study Research: Design and Methods. 3rd edn. London: Thousand Oaks, CA: Sage
- Crotty, M. (1998). The Foundations of Social Research: Meanings and Perspectives in the Research Process. London: Sage
- Phillimore, J. and Goodson, L. (2004). Qualitative Research in Tourism: Ontologies, Epistemologies and Methodologies. London: Routledge
- Smith, S. (2010). Practical Tourism Research, Wallingford: CABI
- Fowles, J. (1997). Handbook of Futures Research. Westport, CT: Greenwood Press
- Fowler, F.J.Jr. (2009). Survey Research Methods, 4th edn. London: Sage

Dr. R. K. Yin *Dr. M. Crotty*
Dr. J. Phillimore *Dr. L. Goodson* *Dr. S. Smith* *Dr. J. Fowles*

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Contact Hrs/Week: 5 Hrs

COURSE CODE	IMP TTM-104
COURSE TITLE	Research Methodology and Computer Applications
UNIT-1	Research: Meaning, Nature and Scope; Significance of Research; Types of Research: Exploratory Research, Descriptive Research, Causal Research; Research Process; Ethics in Research; Emerging Trends in Research.
UNIT-2	Sampling: Meaning and Scope; Sampling Procedure; Types of Sampling: Probability and Non Probability Sampling; Sample Size Determination; Primary and Secondary Data; Methods of Data Collection; Research Design; Questionnaire Designing.
UNIT-3	Research Methods for Data Analysis: Conceptual Framework and Application of Data Analysis Techniques; Hypothesis Testing: t-test, ANOVA, Correlation and Regression Analysis; Factor Analysis.
UNIT-4	Computer Applications: Exposure to SPSS and other Software; Communicating Research Results: Report Preparation and Presentation, Structure and Contents of a Research Paper and Dissertation
References	<ul style="list-style-type: none">• Levin, R.I. and Rubin, D.S., Statistics for Management, e/7th, 1998, Pearson.• Naresh Malhotra, Marketing Research: An Applied Orientation, e/6th, 2010, Pearson.• Donald R. Cooper, Pamela S. Schindler, Business Research Methods, 8/e, 2006, Tata McGraw-Hill Co. Ltd.• Zikmund, W. G. Business Research Methods, 7/e, 2012, Cengage Learning• Field, A. Discovering Statistics Using SPSS, Third Edition, Sage Publication• Electronic Resources: Databases, E-libraries, Online Journals etc.

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Annexure - XX

No. CUJ/TAB/1613

13-11-2013.

The Registrar
Central University of Jammu
Jammu

Subject: Syllabus for M.Phil - Ph.D Integrated Course.

Sir,

Please find enclosed here with the syllabus for M.Phil - Ph.D Integrated Course offered by the Department of Public Policy and Public Administration which has been prepared in consultation with the two outside subject experts.

Kindly consider it and make it as an item for the agenda of the Academic Council Meeting.

R.L.Bhat

(R.L.Bhat)

In-charge HOD

Public Policy and Public Administration

14/11/13

Academic Coordinator
Dr. Sanjit Singh

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Department of Public Policy and Public Administration

Central University of Jammu, Jammu

Integrated M.Phil-Ph.D Syllabus

In order to earn M. Phil Degree, students shall have to accumulate a total 40 credits as under:

- i. Course Work = 20 Credits
- ii. Dissertation (Field Survey) = 20 Credits

M. Phil (Public Policy and Public Administration)

Course Work

1st Semester

Sr. No.	Course	Title	Credits	Total Marks	Teaching Hours	Field Work/Tutorial/teacher-led-activity Hours	Students' efforts/(Library work, Indl/group work etc.) Hours
1	MPPA-101	Research Methodology and Computer Applications	5	100	50	25	75
2	MPPA-102	Public Administration and Public Policy: The Theoretical Perspectives	5	100	50	25	75
3	MPPA-103	Public Policy and Public Administration: Trends and Challenges	5	100	50	25	75
4	MPPA-104	Dynamics of Public Policy in India	5	100	50	25	75
		Total	20	400	200	100	300

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Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examinations. The status of attendance of every student for different course papers shall be notified month-wise and students have to ensure to attend academic work for the minimum required working days. Every student must also have participated in at least three seminars/group discussion sessions.

A candidate who earns not less than 'C' grade (as per the grading system on a seven point scale adopted by the Central University of Jammu) in each prescribed course of first semester shall be deemed to have successfully completed the first semester of Integrated M.Phil – Ph.D. programme.

2nd Semester

The scholar shall remain involved in the Dissertation (Field Survey) work throughout the semester 2nd for different phases of their research work. The research work shall carry 400 marks out of which 100 marks shall be reserved for viva-voce examination. The distribution of marks of the research work shall be as under

Dissertation : 300 marks
Via-voce : 100 marks

Dissertation work

- Each student will be required to select a research topic approved by the M. Phil Committee and write a Dissertation. The selection of research problem will be on the basis of review of related researches, discussion with the peers and the guide. The research problem must be presented with adequate description and justification before the whole group and the staff, and discussed. Students will be required to select their research topic in the beginning of the second semester.
- After approval, the scholar shall develop a synopsis highlighting the assumptions, the objectives, the rationale, the procedures and the methodology of data collection and analysis procedures of analysis of data etc. Every activity concerning to the Dissertation work shall be completed through presentation in the seminar and the feedback by the committee members.
- The synopsis will be discussed in the whole group and will be refined based on the feedback given by the committee.
- A student shall submit his/her Dissertation within the stipulated period.
- Prior to submission of the Dissertation, the student shall make a pre-submission presentation in the Department that will be open to all faculty members and research scholars, for getting feedback and comments which may be suitably incorporated in the Dissertation under the advice of the supervisor.

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Course-I

Course No: MPPPA 101

Course Title: Research Methodology and Computer Applications

Unit-I: Scientific Approach to Research

Concept and Objectives of Research

Research in Social Sciences with special reference to Public Administration and Public Policy Objectives and limitations of Social Science Research

Formulation and Statement of Research Problem, Objectives and Key questions

Formulation of Hypothesis

Importance of Conceptual Clarity and Sound Methodology in Social Sciences Research

Unit-II: Research Design, Sampling and Data Collection

Research Design: Definition, Contents and Types

Sampling: Concept and Types

Methods of Data Collection: Interview Methods, Questionnaire and Schedule, Observation Techniques, Case Study

Sources of Secondary and Tertiary Data in India

Unit-III: Analysis of Data and use of Computers

Data Processing: Editing, Coding and Tabulation

Measures of Central Tendency: Mean, Median and Mode

Standard Deviation, Chi - square test and T Test

Indexing, Factor Analyses and Scaling Techniques

Correlation and Regression analysis

Using SPSS for Data analysis

Unit-IV: Report Writing

Writing of Research Reports, Qualities of a good Research Report

Stages in drafting of a Research Report

Layout of the Report

Chapter designing

Bibliography and References

LIST OF READINGS

1. C.A. Moser and G. Kalton, *Survey Methods in Social Investigation*, The English Language Book Society and Heinemann Educational Books, London, 2nd edition 1979.
2. C.R. Kothari and Gaurav Garg, *Research Methodology- Methods and Techniques*, New Age International Publishers, New Delhi, 2014.
3. David Nachmias and Chava Nachmias, *Research Methods in the Social Sciences*, St. Martin's Press Inc. New York, 7th edition, 2008.
4. Dawn Burton (Eds.), *Research Training for Social Scientists*, Sage Publications, New Delhi, 2000.
5. Deepak Chawla and Neena Sondhi, *Research Methodology- Concepts and Cases*, Vikas Publishing, New Delhi, 2011.
6. Delbert C. Miller, *Handbook of Research Design and Social Measurement*, Sage Publications, London, 6th Edition, 2002.
7. Edward E. Brent, Jr. Ronal E. Anderson, *Computer Applications in the Social Sciences*, McGraw-Hill, 1990.
8. Eller, Gerber and Robinson, *Public Administration Research Methods- Tools for Evaluation and Evidence based practices*, Routledge, New York, 2013.
9. G. David Garson, *IT and Computer Applications in Public Administration*, Idea Group Inc., 1999.
10. Jay D. White and Guy B. Adams (Eds.), *Research in Public Administration: Reflection on Theory and Practices*, Sage Publications, London, 1994.
11. John W. Creswell, *Research Design: Qualitative, Quantitative and Mixed Methods: Approaches*, Sage Publications, London, 2009.
12. Pauline V. Young, *Scientific Social Surveys and Research India*, Asia Publishing House, 4th Edition, 2007.
13. S.K. Mishra, J.C. Binwal, *Computer in Social Science Research*, Har- Anand, New Delhi, 1991.
14. S.P. Gupta, *Statistical Methods*, Sultan Chand and Sons, New Delhi, 4th Edition, 2011.
15. William J. Goode and Paul K. Hatt, *Methods in Social Research*, McGraw Hill Book Company, USA, 1st Indian Reprint, 2006.
16. J.N. Sharma, *Research Methods in Social Sciences*.

Course II

Course No: ~~MPPP~~ 102

Course Title - Public Administration and Public Policy:

The Theoretical Perspectives

Unit I - Fundamentals of Public Administration

Concept and Evolution of Public Administration as an independent discipline

Approaches to the study of Public Administration : Classical, Behavioural, System and Structural – Functional Approach

New Public Administration and New Public Management Perspective

Unit II - Concepts of Organisation

Structure and Forms of Organisation

Organisational Behaviour : Concept, Nature, Determinants and Models

Organisational Development: Concept and Objectives

Theories of Motivations: Maslow, Mc Gregor, Herzberg's and Mc Clelland's Theory.

Organisational Effectiveness: Concept, Sources and Factors

Unit-III - Fundamentals of Public Policy

Emerging Discipline of Policy Sciences

Basic concepts in Public Policy : Meta policy, Mega policy and Micro policy

Models of Public Policy: Institutional model, Public Choice Model, Game Theory Model

Rational Comprehensive approach, Incremental model and Muddling through process

Unit IV - Public Policy Process

Policy Formulation :Concept and Stages

Policy Implementation : Approaches and Models

Evaluation of Public Policy: Types, Approaches and Methods

Analysis of Public Policy: Types, Methods, Processes and Techniques (Systems Analysis, PPBS, Cost Benefit Analysis, Operation Analysis/ Research)

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LIST OF READINGS

1. D.S.Pugh, D.J. Hickson and C.R. Hinings, *Writers on Organizations*, Penguin, Hammondsworth, 2007.
2. David Osborne and T. Gaebler, *Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector*, Reading, Addison-Wesley, 1992.
3. David Silverman, *The Theory of Organizations*, Heinemann, London, 1971.
4. Jack Rabin et. Al. (Eds.), *Handbook of Public Administration*, Marcel Dekker Inc., New York, 3rd edition, 2007.
5. M.E. Dimock, *A Philosophy of Administration*, Harper and Row, New York, 1958.
6. Prasad & Prasad, *Administrative Thinkers*, Sterling Publishers Pvt. Limited, New Delhi, Thirteenth reprint, 2008.
7. R.N. Singh, *Management Thought & Thinkers*, S. Chand & Sons, New Delhi, 2nd edition, 1984.
8. Frank Fischer, Gerald J. Miller and Mara S. Sidney (ed.), *Handbook of Public Policy Analysis: Theory, Politics and Methods*, Taylor & Francis, Boca Ration, London, New York.
9. James E Anderson, *Public Policy Making*, Houghton Mifflin Co., New York.
10. Stuart S. Nagel, *Public Policy: Goals, Means and Methods*, St. Martin Press, New York.
11. P.R Dubhashi, *Policy and Performance*, Sage Publications, New Delhi.
12. R.K Sapru, *Public Policy: Art and Craft of Policy Analysis*, Sterling, New Delhi.
13. R.K. Sapru, *Public Policy (Formulation, Implementation and Evaluation)*, Sterling Publishers, New Delhi.
14. Ray C. Rist (ed.) *Policy Evaluation – Linking Theory to Practice*, the George Washington University, Washington.
15. Thomas Dye, *Understanding Public Policy*, Pearson Education Singapore, New Delhi

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Course- III

Course No: /MPPPA 103

Course Title - Public Administration and Public Policy: Trends and Challenges

Unit-I: Determinants and Issues of Public Policy

Relevance of Public Policy (Contemporary Context)

Constraints in Policy Formulation

Problems in implementation of Policies

Determinants of Policy Making: Role of Political Parties, Pressure Groups, Interest Groups, Public Opinion; and Print and Electronic Media

Unit-II: Role of Governmental Agencies in Policy Formulation

Role of Legislature and Political Executive in Policy making

Role of Bureaucracy in Policy making

Role of Inter-Governmental Organisations: Planning Commission, National Development Council, Cabinet Secretariat and PMO

Unit – III: Role of International and Non – Governmental agencies in Policy Formulation

Role of International Organisations – UNO, IMF, World Bank and WTO

Role and Significance of NGO's in making of Public Policy

Role and Significance of civil society in making of Public Policy

Unit-IV: Review of select Indian Public Policies

Economic Policy

Agricultural Policy

Education Policy

Health Policy

LIST OF READINGS

1. Arvind Sivaramakrishnan, *Public Policy and Citizenship*, Sage, New Delhi, 2012
2. James E Anderson, *Public Policy Making*, Houghton Mifflin Co., New York, 6th Edition, 2005.
3. Larry N. Gerston, *Public Policymaking in a Democratic Society*, PHI Learning Private Limited, New Delhi, 2nd Edition, 2009.
4. Michael Hill & Peter L. Hupe, *Implementing Public Policy: Governance in Theory and in Practice*, Sage Publications, London, 2002.
5. P.R Dubhashi, *Policy and Performance*, Sage Publications, New Delhi, 1986.
6. Patton, Sawicki and Clark, *Basic Methods of Policy Analysis and Planning*, Pearson, New York, 2013.
7. Peter John, *Analyzing Public Policy*, Routledge, New York, 2012.
8. R.K Sapru, *Public Policy: Art and Craft of Policy Analysis*, Sterling, New Delhi, 2013.
9. R.K. Sapru, *Public Policy (Formulation, Implementation and Evaluation)*, Sterling Publishers, New Delhi, 2004.
10. Ray C. Rist (ed.) *Policy Evaluation – Linking Theory to Practice*, the George Washington University, Washington 1995.
11. Stuart S. Nagel, *Public Policy: Goals, Means and Methods*, St. Martin Press, New York, 1991.
12. Thomas Dye, *Understanding Public Policy*, Pearson Education Singapore, New Delhi 2002.
13. Vaidyanathan R V Ayyar, *Public Policy Making in India*, Pearson, New Delhi, 2009.
14. Vineetha Menon, *Public Policy and Administration*, Wisdom Press, New Delhi, 2014.
15. William N. Dunn, *Public Policy Analysis – An Introduction*, New Jersey, Prentice Hall, 2007.

Course- IV

Course No: MPPPA 104

Course Title - Dynamics of Public Policy in India

Unit-I: Good Governance Initiatives in India

Good Governance: Concept and Application

Citizen Charter: Features and Issues

E-Governance: Initiatives and Challenges

Participative Governance

Unit-II: Select Aspects of Public Administration

Right to Education: Evolution, Features and Benefits

Right to Information: Rationale, Features and Significance

Right to Food: Need, Features and Criticism

Right to Employment: MGNREGA (Mahatma Gandhi National Rural Employment Guarantee)

Unit-III: Select Welfare Initiatives in India

Women and Child Development: Integrated Child Development Services (ICDS)

Women's Empowerment through Self Help Groups (DWCRA)

National Rural Health Mission (NRHM)

National Rural Livelihood Mission (NRLM)

Unit-IV: Contemporary Issues and Debates

Changing Dynamics of Centre- State Relations

Lokpal and Lokayukta

Judicial Activism

Role, Relevance and Relationship amongst Legislature, Executive and Judiciary

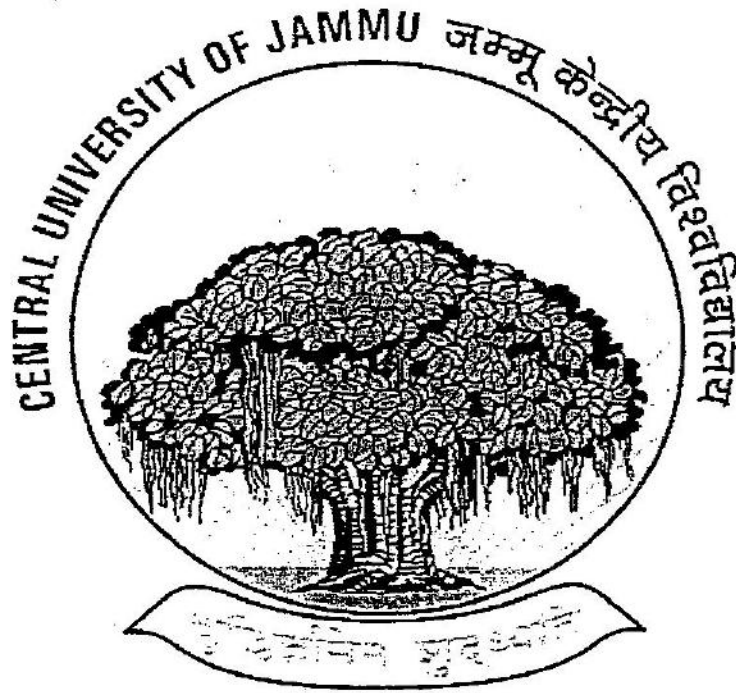


LIST OF READINGS

1. Alka Dhameja, *Contemporary Debates in Public Administration*, PHI Learning, New Delhi, 2010.
2. Anne Mette Kjaer, *Governance- Key Concepts*, Atlantic, New Delhi, 2005.
3. Bata K. Dey, *Good Governance- Parametric Issues- A futures Vision*, Uppal Publishing House, New Delhi, 2002.
4. C.S.R Prabhu, *E-Governance- Concepts and Case Studies*, PHI, New Delhi, 2012.
5. J.Fand, Bulsara & R.M. Verma, *Perspective in Social Welfare in India*, S. Chand & Co., New Delhi, 2006.
6. Kamta Prasad (ed.), *NGOs and Socio-Economic Development Opportunities*, Deep and Deep Publications, New Delhi, 2000.
7. Leslie Budd and Lisa Harris, *E-Governance*, Routledge, New York, 2009.
8. Michael Lavalette and Alan Pratt (eds.) *Social Policy: Theories, Concepts & Issues*, Sage Publications, New Delhi, 2005.
9. Mohit Bhattacharya, *Restructuring Public Administration*, Jawahar Publishers and Distributors, New Delhi, 1999.
10. Nabhi Kumar Jain, *Handbook for NGOs: An Encyclopaedia for Non Governmental Organisations and Voluntary Agencies Vols I & II*, Nabhi Publications, New Delhi, 2009.
11. Noor Jahan Bava (ed.) *Non Governmental Organisations in Development: Theory and Practice*, Kanishka, New Delhi, 1997.
12. P.L Sanjeev Reddy and Prof. Rajesh Singh, *Good Governance- Case Studies in Administrative Theories*, Kanishka Publishers in association with IIPA, New Delhi, 2014.
13. Pardeep Sahni and Uma Medury, *Governance for Development- Issues and Strategies*, PHI, New Delhi, 2003.
14. Ramesh K. Arora and Meena Sogani, *Governance in India: Paradigm and Practices*, Management Development Academy, Jaipur, 2011.
15. Sibranjjan Chatterjee, *Restructuring Centre-State Relations: The Sarkaria Commission and Beyond*, Minerva Associates, Calcutta, 1997.

B

CENTRAL UNIVERSITY OF JAMMU
DEPARTMENT OF NATIONAL SECURITY STUDIES



Syllabus

for

Integrated M.Phil/Ph.D. Programme

Session 2013-14

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Introduction

The department of National Security Studies offers Integrated M.Phil/Ph. D Programme which intends to develop research and expertise in the field of National Security and its allied subjects. The programme consists of four courses including research methodology in security studies and theories of security. It is designed to strengthen the research caliber of scholars by facilitating research specialization on various themes related to their field of study. The course work is intensive as well as rigorous in terms of research training and teaching. The programme would also introduce the students to the state-of-the-art research techniques and global exposure.

Objectives

The Integrated M.Phil/Ph.D. programme intends to:

- Assist students to better understand the structure of the scientific method and the fundamentals of research design in the field of security studies and to facilitate students to develop empirical research designs, formulate and test hypotheses by using scientific techniques.
- Enable students to become more informed "critics" of social science and security studies literature. To familiarise students with various theoretical perspectives on security studies and its parent subject, International Relations. Introduce students to various security paradigms evolved in the recent past.
- Introduce students to major themes in national security studies such as:-
 - Geostrategic significance of South Asia and security challenges faced by the South Asian states
 - Relevance of Confidence Building Measures in South Asian context
 - The Problem of Nuclear Proliferation in the region
 - The Concept, Causes and Types of Terrorism in India
 - Modus operandi of Major Terrorist Organisations and Financial sources to these Organisations,
 - Global Response to Terrorism, and Counter Terrorism measures in India

Duration

The duration of the M. Phil part of the Integrated M.Phil/Ph.D. programme is three semesters (full-time) carrying 40 credits.

Medium of Instruction

The medium of instruction and examination is English.

Asst. Prof.

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Scheme of M. Phil Programme

M.Phil programme shall be of three semesters carrying 40 credits. The first semester comprises four courses including a course on research methodology and computer applications. The programme follows the Chicago research manual for style and reference. It also includes the review of published literature and specialized training in interdisciplinary areas of research. The following two semesters will be devoted to the research work and thesis writing. Each course carries 100 marks and to earn M. Phil degree students will have to avail a total of 40 credits as mention below.

- i. Course Work = 20 Credits (During 1st Semester)
- ii. Thesis = 20 Credits (During 2nd and 3rd Semester)

M. Phil. (National Security Studies) Course Work 1st Semester

Sr. No.	Course	Title	Credits	Total Marks	Teaching Hours	Field Work/Tutorial/teacher-led-activity Hours	Students' efforts/(Library work, Indl/group work etc.) Hours
1	IMPNSS-101	Research Methods In Security Studies	5	100	50	25	75
2	IMPNSS-102	Theories of Security & Security Paradigms	5	100	50	25	75
3	IMPNSS-103	Conflict And Cooperation In South Asia	5	100	50	25	75
4	IMPNSS-104	Terrorism In India	5	100	50	25	75
Total			20	400	200	100	300

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Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examinations. The status of attendance of every student for different course papers shall be notified month-wise and students have to ensure to attend academic work for the minimum required working days. Every student must also have participated in at least three seminars/group discussion sessions. A candidate who earns not less than 'C' grade (as per the grading system on a seven point scale adopted by the Central University of Jammu) in each prescribed course of first semester shall be deemed to have successfully completed the first semester of Integrated M.Phil/Ph.D. programme.

2nd & 3rd Semesters

The scholar shall remain involved in the thesis work throughout the semester 2nd and 3rd for different phases of their research work. The research work shall carry 400 marks out of which 100 marks shall be reserved for viva-voce examination. The distribution of marks of the research work shall be as under

Thesis	: 300 marks
Viva-voce	: 100 marks

Thesis work

1. Each student will be required to select a research topic approved by the M. Phil Committee and write a thesis. The selection of research problem will be on the basis of review of related researches, discussion with the peers and the guide. The research problem must be presented with adequate description and justification before the whole group and the staff, and discussed. Students will be required to select their research topic in the beginning of the second semester.
2. After approval, the scholar shall develop a synopsis highlighting the assumptions, the objectives, the rationale, the procedures and the methodology of data collection and analysis procedures of analysis of data etc. Every activity concerning to the thesis work shall be completed through presentation in the seminar and the feedback by the committee members.
3. The synopsis will be discussed in the whole group and will be refined based on the feedback given by the committee.
4. A student shall submit his/her thesis within the stipulated period (before the end of the 3rd semester).
5. Prior to submission of the thesis, the student shall make a pre-submission presentation in the Department that will be open to all faculty members and research scholars, for getting feedback and comments which may be suitably incorporated in the thesis under the advice of the supervisor.

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CENTRAL UNIVERSITY OF JAMMU

Department of National Security Studies

Integrated MPhil/PhD Programme
Course Code:|MPNS-101

Credits – 5
Total Lecture Hrs.: 50

Maximum Marks: 100
Exam Duration: 3 hours

Course Title REASEARCH METHODS IN SECURITY STUDIES

Course Aim

- Assist students to better understand the structure of the scientific method and the fundamentals of research design.
- Facilitate students to develop empirical research designs, and formulate and test hypotheses by using scientific techniques
- Enable students to become more informed "critics" of social science and security studies literature.

Course Contents

- Unit - I The Scientific Approach of Research in Security Studies (8hrs)**
- Basic assumptions of science – the philosophy of science
 - Conceptual foundations of research – concepts, definitions, theory and models
 - Introduction to logic
 - Basic elements of research in security studies – identifying research problems, unit of analysis, variables and hypotheses
- Unit -II Qualitative Research Methods in Security Studies (8hrs)**
- Introduction to research methods in Security Studies
 - Case Studies and Comparative Case Studies
 - Interviews and Fieldwork & Data Collection
- Unit -III Quantitative Research Methods in Security Studies (8hrs)**
- Introduction to statistics – descriptive and inferential; Statistical decision theory
 - Definition of probability; conditional probability; independent & dependent events.
 - Correlation & Regression; Internet survey and social media analysis
- Unit - IV Methodological Critique in Security Studies (8hrs)**
- Postmodernism – scientific knowledge vs. Narrative knowledge
 - Post-structuralism – new approaches in security studies
 - Critical security studies
- Unit - V Thesis Writing in Security Studies (8hrs)**
- Model synopsis – research proposal, review of literature and formulation of hypotheses
 - Research design, Analytical techniques and Data gathering, analysis and presentation
 - Research ethics – professional codes of ethics

Research Methodology course will be assessed through the following course work:

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CENTRAL UNIVERSITY OF JAMMU

Department of National Security Studies

Book Review	: 10 Marks
Expert Interview	: 10 Marks
Sample Synopsis	: 10 Marks
A Term paper	: 20 Marks
End-semester	: 50 Marks

Reading Lists

- Agesti, Alan and Barbara Finlay (1997), *Statistical Methods for the Social Sciences*, Prentice-Hall: New Jersey
- Carl G. Hempel; Paul Oppenheim (1948), "Studies in the Logic of Explanation", *Philosophy of Science*, Vol. 15, No. 2, pp. 135-175
- Clive Seale (2008), *Social Research Methods: A Reader*, Routledge: London
- Colin Wight (2006), *Agents, Structures and International Relations*, Cambridge University Press: New York
- Curtis Signorino (1999), "Strategic Interaction and the Statistical Analysis of International Conflict", *American Political Science Review*, 93:279-98.
- Daniel M. Jones, Stuart A. Bremer and David J. Singer (1996), " Militarized Disputes 1816-1992: Rationale, Coding Rules, and Empirical Applications", *Conflict Management and Peace Science*, 15:163-213
- David Freedman, Robert Pisani and Roger Purves (2009), *Statistics*, Viva Books: New Delhi
- Elijah Chudnoff (2007), *A Guide To Philosophical Writing*, Writing Centre: Harvard University
- Frankfort-Nachmias, Chava and David Nachmias (1996), *Research Methods in Social Sciences*, St.Martin's Press: New York
- Garry King (1991), "On Political Methodology", *Political Analysis*, 2:1-30
- Herbert M.Kritzer (1996), "The Data Puzzle: The Nature of Interpretation in Quantitative Research", *American Journal of Political Science*, 30(3):666-687.
- Jhon A. Vasquex (1996), "Distinguishing Rivals that Go to War from Those That Do Not: A Quantitative Comparative Case Study of the Two Paths to War", *International Studies Quarterly*, 40:531-558
- John GeRRING (2004), "What Is A Case Study and What is it Good for?", *American Political Science Review*, Vol.98, No.2, pp.341-354
- Kenneth N. Waltz (1979), *Theory of International Politics*, (Random House: New York)
- Madan Sarup (1993), *An Introductory Guide to Post-structuralism and Postmodernism*, Harvester Wheatsheaf: Hempstead
- Nathaniel Beck, Gary King and Langche Zeng (2000), "Improving Quantitative Studies of International Conflict: A Conjecture", *American Political Science Review*, 94:21-36
- Paul D. Allison (1999), *Multiple Regression: A Primer*, Pine Forge Press: London
- Stephen Van Evera (1997), "What Are Case Studies? How Should They Be Performed? In *Guide to Methods for Students of Political Science* (Cornell University Press: Ithaca), pp.49-88
- William Mendenhall, Robert J. Beaver and Barbara J. Beaver (2007), *Introduction to Probability and Statistics*, Thomson: Delhi

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Department of National Security Studies

Integrated MPhil/PhD Programme
Course Code: MPNS-102

Credits – 5
Total Lecture Hrs.: 50

Maximum Marks: 100
Exam Duration: 3 hours

Course Title THEORIES OF SECURITY & SECURITY PARADIGMS

Course Aim

- To familiarise students with various theoretical perspectives on security studies
- Introduce students to various security paradigms evolved in the recent past
- Facilitate students to develop theoretical understanding on security issues

Course Contents

- Unit - I The Philosophical Foundation of Security Studies (8hrs)**
- Classical discourse – Sun Tsu, Kautilya and Thucydides
 - Modern discourse - Machiavelli, Jean-Jacques Rousseau and Karl Marx
 - Contemporary discourse – E.H. Carr, Hans Morgenthau and Kenneth Waltz
- Unit -II The First Great Debate (Pre-war period) (8hrs)**
- Utopianism/Idealism Vs. Realism
- Unit -III The Second Great Debate (Post-war period) (8hrs)**
- Traditionalism Vs. Scientism (Behaviourism)
 - Neo-Realism and its variants – Offensive, Defensive, neoclassical and hegemonic realism
 - Rationalism in Security Studies
- Unit - IV The Contemporary Debate (8hrs)**
- Liberalism Vs. Pluralism
 - Neo-liberalism Vs. Neo-realism(structural realism)
 - Methodological Individualism
- Unit - V Critical Theory on Security Studies (8hrs)**
- Postmodernism and post-structuralism
 - Feminism

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Department of National Security Studies

Integrated MPhil/PhD Programme
Course Code: JPNSS-103

Credits – 5
Total Lecture Hrs.: 50

Maximum Marks: 100
Exam Duration: 3 hours

Course Title **CONFLICT AND COOPERATION IN SOUTH ASIA**

Course Objectives: The course enlightens the students with the:

- Strategic Position and Significance of South Asia,
- Security challenges which South Asian states are facing,
- Relevance of Confidence Building Measures in South Asian countries' context,
- The Importance of Cooperation among South Asian countries, and
- The Problem of Nuclear Proliferation in the region

Course Contents

Unit I - South Asia- An Introduction

(8hrs)

- South Asia- Regional State System and its Geo-Political Structure
- Geo-Strategic Significance and Environment in the Region
- Contemporary Security Perspectives in South Asia

Unit II - Security Challenges in South Asia

(8hrs)

- Causes and Results of Mass Migration in South Asia
- Proliferation of Small Arms in South Asian Countries
- Energy Security in South Asia

Unit III - Non State Actors in South Asia

(8hrs)

- Threats of Non State Actors to South Asian security – Ethnic Conflict; Insurgency; and Terrorism
- Main Causes of these Threats
- Responses of South Asian States

Unit IV - Cooperation in South Asia

(8hrs)

- Confidence Building Measures in South Asia – Prospects and Challenges
- Relevance of Confidence Building Measures in South Asia
- Political, Economic and Security Cooperation in South Asia – with particular reference to South Asian Association for Regional Cooperation (SAARC)

Unit V - Nuclear Issue in South Asia

(8hrs)

- Nuclear Proliferation in South Asia
- Nuclear Deterrence and Non Proliferation Treaty (NPT)
- Nuclear Vs. Non-Nuclear South Asian countries – India's Status as a Nuclear Power

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Department of National Security Studies

Suggested Readings:

- Ali, Asghar (1987), *Ethnic Conflict in South Asia*, Delhi: Ajanta Publications
- Biduai, Praful (2001), *South Asia on Short Fuse-Nuclear Politics and the Future of Disarmament*, London: Oxford University Press
- Budania, Rajpal (2001), *India's National Security Dilemma: The Pakistan Factor and India's Policy Response*, New Delhi: Indus Publications
- Chari, P. R., Gupta, Sonika (ed.) (2003), *Nuclear Stability in Southern Asia*, New Delhi: Manas Publications
- Cohen, S. P. (1987), *The Security of South Asia*, Illinois: University of Illinois
- Ghosh, Partha S. (1989), *Cooperation and Conflict in South Asia*, New Delhi: Manohar Publications
- Gonsalves, Eric & Jetly, Nancy (1999), *The Dynamics of South Asia, Regional Cooperation and SAARC*, New Delhi: Sage Publication
- Gosh, S. Patho (1995), *Cooperation and Conflicts in South Asia*, New Delhi: Manohar Publishers
- Jain, B. M. (1998), *South Asian Security Problems and Perspectives*, Jaipur: Shree Publications
- Kennedy, D. E., (1965), *Security in South Asia*, New York: Frederike A Praeger
- Mishra, K. P. (1986), *Security and Development: South Asia Pacific Perspective*, New Delhi: United Press
- Muni, S. D. & Muni, Anuradha, (1984), *Regional Cooperation in South Asia*, New Delhi: Sage Publication
- Nanda, J. N., Baira, M. S. (2011), *Resurgent India*, New Delhi: Concept Publications
- Paranjpe, Srikant (1995), *India and South Asia Since 1971*, New Delhi: Radiant
- Perkovich, George (1999), *India's Nuclear Bomb: The Impact on Global Proliferation*, London: University of California Press
- Prasad, Bimal, (1989), *Regional Cooperation in South Asia: Problems and prospects*, Delhi: Vikas Publishing House
- Sen, Gautam (1986), *India's Security Considerations in Nuclear Age*, New Delhi: Atlantic
- Singh, Jasjit (1999), *Asian Security in the 21st Century*, New Delhi: Knowledge Word

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Department of National Security Studies

Integrated MPhil/PhD Programme
Course Code:IMPNS-104

Credits – 5
Total Lecture Hrs.: 50

Maximum Marks: 100
Exam Duration: 3 hours

Course Title **TERRORISM IN INDIA**

Course Objectives: The course will offer the students information related to:

- The Concept, Causes and Types of Terrorism in India,
- Functioning of Major Terrorist Organisations,
- Aid and Finances to these Organisations,
- Global Response to Terrorism, and
- Main Measures to Counter Terrorism in India

Course Contents

Unit I – Terrorism – An Introduction

(8hrs)

- Terrorism – Meaning, Definitions & Concept
- Main Causes of Terrorism
- Types of Terrorism - Political Terrorism, State Sponsored Terrorism, Cross Border Terrorism, Suicide (Fidayeen) Terrorism

Unit – II – Major Terrorist Organisations in India

(8hrs)

- Major Terrorist Organisations in India
- Main Aims and Objectives of Terrorist Groups operating in India
- Strategies, Strength and Activities of Terrorist Organisations

Unit – III – Cross Border Terrorism in India

(8hrs)

- Organizational Aid – Safe Haven and the Recruits
- Training and Logistical Assistance
- External Aid to Terrorism

Unit – VI – Global Response to Terrorism

(8hrs)

- Role of International Organisations – United Nations, SAARC, SCO
- Role of Media
- Role of Non-Governmental Organisations

Unit – V – Counter – Terrorism Measures in India

(8hrs)

- Counter Terrorism – Meaning and Concept
- Counter Terrorism Measures – Military and Non-Military
- Counter Terrorism in India

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Department of National Security Studies

Suggested Readings:

- Aubrey, Stefan M. (2004), *The New Dimension of International Terrorism*, Zurich: VDF
- Awasthi, S. K. (2009), *Terrorism: As War*, New Delhi: M. D. Publications
- Bhatt, Ashok (2007), *Global Terrorism*, New Delhi: Lotus Press
- Daly, Sara A. (2009), *Women as Terrorists: Mothers, Recruiters and Martyrs*, California: ABC-CLIO
- Freeman, Michael (2013), *Financing Terrorism: Case Studies*, New Delhi: Ashgate Publications
- Kaur, Kulwant (2005), *Global Terrorism: Issues, Dimensions and Options*, New Delhi: Kanishka Publishers
- Kay, Sean (2009), *Global Security in the Twenty First Century: The Quest for the Search for Peace*, USA: Rowman & Littlefield Publishers
- Khatri, Sridhar K. (2003), *Terrorism in South Asia: Impact on Development and Democratic Process*, New Delhi: Shipra Publications
- Lutz, James M., Lutz, Branda J. (2013), *Global Terrorism*, New York: Rutledge
- Mahan, Sue, Griset, Pamala L. (2003), *Terrorism in Perspective*, New Delhi: Sage Publications
- Nikbay, Ozgur, Hancerli, Suleyman (2007), *Understanding to the Terrorism Phenomenon: A Multidimensional Perspectives*, Netherlands: IOS Press
- Pape, Rober (2005), *Dying to Win: The Strategic Logic of the Suicide Terrorism*, USA: Random House Publishing Group
- Prabhakar, Peter Wilson (2003), *Wars, Proxy Wars and Terrorism: Post Independent India*, New Delhi: Mittal Publications
- Reich, Walter (1998), *Origins of Terrorism: Psychologies, Ideologies, Theologies, States of Mind*, Maryland: John Hopkins University Press
- Sehgal, Barinder Pal Singh (1996), *Global Terrorism: Socio-Politico and Legal Dimensions*, New Delhi: Deep & Deep Publications
- Thackrah, John Richard (2004), *Terrorism as war*, New York: Routledge
- Whittaker, David J. (2004), *Terrorist and Terrorism: In Contemporary World*, London: Routledge



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Department of National Security Studies

Core Reading

- Bajpai, Kanti (Ed.), *India's National Security: A Reader*, OUP: India
- Baldwin, David, "The Concept of Security", *Review of International Studies*, 23, 1997, pp.5-26.
- Buzan, Barry (1991), *People, States and Fear: National Security Problem in International Relations*, Hartnolls, Cornwall.
- Earle, Edward Mead (1943), *Makers of Modern Strategy: Military Thought From Machiavelli to Hitler*, Princeton University Press: New York
- Jabri, Vivienne, "War, Security and the Liberal State", *Security Dialogue*, Vol.7, no.1 2006, pp.47-64.
- Lake, A. David, "Rational Extremism: Understanding Terrorism in the 21st Century", *International Organisation*, Spring 2002, pp. 15 – 29.
- Pin-Fat, Véronique, "The Metaphysics of the National Interest and the 'Mysticism' of the Nation State: Reading in Hans J. Morgenthau", *Review of International Studies*, vo.31, no.2 2005:217 – 36.
- Rajagopalan, Rajesh (2008), *Fighting Like a Guerrilla: The Indian Army and Counterinsurgency*, Routledge: India
- Walt, Stephen, "Alliance Formation and the Balance of Power", *International Security*, 9(1985):3- 43.
- Walt, Stephen, "The Renaissance of Security Studies", *International Studies Quarterly*, (1991):35-51.
- Williams, C Michael (2007), *Culture and Security: Symbolic Power and the Politics of International Security*, Routledge: London.

Further Reading

- Bickerton, Christopher ed., (2007), *Politics without Sovereignty: A Critique of Contemporary International Relations*, London: Routledge.
- Fitzgerald Valpi (2006), *Globalization Self Determination & Violent Conflict*, London: Palgrave Macmillan
- Ganguly, Sumit (2010), *India's Foreign Policy: Retrospect and Prospect*, London: OUP.
- Hearn, Jonathan (2006), *Rethinking Nationalism: A critical Introduction*, London: Palgrave Macmillan
- Hensel, Howard (2008), *The Legitimate Use of Military Force: The Just War tradition and the Customary law of Armed Conflict*, London: Ashgate
- Hough, Peter (2008) *Understanding Global Security*, New York: Routledge.
- Kirchner, Sperling (2007) *Global Security Governance: Competing Perceptions of Security in the 21st Century*, New York: Routledge.
- Lechner, Frank (2012), *The Globalisation Reader*, United Kingdom: Blackwell Publisher Ltd.
- Mahnken, Thomas G (2008), *Strategic Studies: A Reader*, New York: Routledge
- Mooney, Evans (2007), *Globalisation: The Key Concepts*, Oxford: Berg
- Morgenthau, H.J (1948), *Politics Among Nations*, New York: Knopf
- Moussalli, Ahmed (2008), *US Foreign Policy and Islamist Politics*, USA: University Press of Florida

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Department of National Security Studies

- Munck, Ronaldo (2007), *Globalisation and Contestation: The new great counter movement*, London: Routledge
- Nikbay, Ozgur (2007), *Understanding and responding to the terrorism phenomena: A Multi-dimensional perspective*, Netherland: IOS Press
- Ozkirimli, Umut (2005), *Contemporary Debates on Nationalism: Critical Engagement*, London: Palgrave Macmillan
- Parekh, Bikhu (2008), *A New Politics of Identity: Political principles for an interdependent world*, London: Palgrave Macmillan
- Phares, Walid (2008), *The War of Ideas Jihad Against Democracy*, London: Palgrave Macmillan
- Ruggiero, Vincenzo (2008), *Social Movements: A Reader*, London: Routledge
- Russell, Wirtz (2008), *Globalisation and WMD Proliferation: Terrorism, Transnational networks, and International Security*, London: Routledge
- Snyder, Craig (1999), *Contemporary Security and Strategy*, London: Routledge
- Somayagi, Sakarama (2006), *Sociology of Globalisation: Perspectives from India*, New Delhi: Rawat.
- Vertigans, Stephen (2008), *Militant Islam: Sociology of Characteristics, Causes and Consequences*, London: Routledge
- Vertigans, Stephen (2008), *Terrorism and Societies*, Hamsphere: Ashgate
- Williams, Paul D (2012), *Security Studies: An Introduction*, London: Routledge

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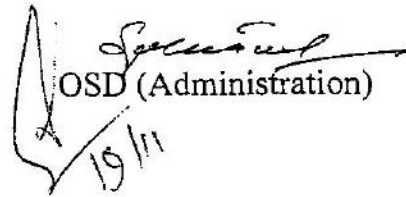
Annexure XII

Central University of Jammu

8/8 Trikuta Nagar, Jammu

NOTIFICATION

In terms of the provision contained in ordinances No 23 Governing fee and other charges payable by students of the University. It is hereby notified for the information of all concerned, the rates of fee and other charges payable by the candidates for various services rendered by the Central University of Jammu are adopted. (As given in Annexure I, II & III respectively).


OSD (Administration)
19/11

No. CUJ/Acd FS/7/2012/2410-21
Date: 27-11-2012

Copy to:

1. Staff Officer to the Vice-Chancellor
2. All I/c of the Departments TAB-I and TAB-II
3. OSD (Finance)
4. Administration Co-ordinator TAB-II
5. Guard File

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Schedule - I

Fee Structure for M.Phil-Ph.D., M.A./M.Ed. and M.Sc. Courses

Sl. No.	Detail	INTEGRATED		M.A. & M.Ed		M. SC.	
		M. Phil.	Ph. D	At Admission	Mid Term	At Admission	Mid. Term
1.	Admission	1000		500		500	
2.	Registration	200		200		200	
3.	Tuition	2000	3000	1000	1000	1000	1000
4.	Examination	1500		1000	1000	1500	1500
5.	Computer & Internet	1000	1500	400	400	400	400
6.	Sports	100	100	100	100	100	100
7.	Student 's Welfare	100	100	100	100	100	100
8.	Medical & Health	100	100	100	100	100	100
9.	Library Fee	500	500	150	150	150	150
10.	Alumni Member	100		100		100	
11.	Campus Development & Maintenance	1000	1000	500	500	500	500
12.	Identity Card	50	50	50		50	
13.	Cultural Activity	100	100	100	100	100	100
14.	Magazine Fee	100	100	100	100	100	100
15.	NSS	50	50	50	50	50	50
16.	Local Picnic	200	200	200 ✓	200 ✓	200 ✓	200 ✓
17.	Dissertation MA/M. Sc			1000 (M.Ed.)	1000*		1000*
18.	Library Security (Refundable)	5000		2500		2500	
19.	ICT/Language Lab.	200	200	100	100	100	100
20.	Red Cross	10	10	10	10	10	10
21.	Practicum (M.Ed.)			500			
22.	Research Fee	1000	3000				
23.	Thesis Evaluation ✓	1000	5000				
24.	Revision of Thesis		6000**				
25.	Laboratory/Library Maintenance	2000	3000			1000	1000
26.	Educational Tour			1000		1000	
27.	Insurance	80	80	80		80	

Total fees Chargeable

Sr. No.	Course	Mode of Payment	Amount
1.	M.Phil - Ph. D	At the time of Admission At the time of joining Ph.D	17390 18090
2.	Masters Programme	At the time of Admission Joining 3 rd Semester (Mid Term)	8840 3910
3.	M. Ed.	At the time of admission	9840
4.	M. Sc.	At the time of Admission Joining 3 rd Semester (Mid Term)	9840 5410

Note: 1. * In Master's Degree, where dissertation will be a part of the curriculum, an additional amount of Rs. 1000/- shall be chargeable.

** Fee cited in the revision of thesis shall be charged only at the time of submission of application for revision of thesis.

2. Course specific fee (if any) shall be notified and charged separately by the University on the recommendation of the Department/s concerned.

3. Fee is subject to revision.

Schedule – II

Detail of Fees for MBA Course

Sl. No.	Particular	Semester I	Semester II	Semester III	Semester IV
1.	Admission	500		500	
2.	Registration				
3.	Tuition				
4.	Examination	1000	460	1000	460
5.	Examination Re-Appear	500/1000		500/1000	
6.	Computer & Internet	2000		500	
7.	Sports	100		100	
8.	Students Welfare	100		100	
9.	Medical & Health	100		100	
10.	Library	150		150	
11.	IQAC	100		100	
12.	Alumni Member				
13.	Campus Development & Maintenance	500		500	
14.	Identity Card	50			
15.	Cultural Activity	100			
16.	Magazine	100		100	
17.	NCC				
18.	NSS	50		50	
19.	Local Picnic				
20.	Library Security(Refundable)	2500			
21.	Dissertation MA/M.Sc.				
22.	Training & Placement	6000		500	
23.	Course Material Fund	3000	1100	500	600
24.	I T Fee	1500			
25.	Tourism Club Fund	1000	500	500	500
26.	Special Development Fund	4000	210		210
27.	Field Trip	5000		330	500
28.	Smart Card	60			
29.	Examination Development	130		130	
30.	Overhead Maintenance	1000			
31.	Red Cross	10		10	
32.	Digitalization & Net Working	100		100	
33.	Corpus Fund	110		110	
34.	Stationery	130		130	
35.	Games	220		220	
36.	Reading Room	300		300	
37.	Library Development	220		220	
38.	Student Insurance	50		50	
	TOTAL				

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Schedule-III

(Fees to be charged by Controller of Examinations)

a. Examination Application Form	=	Rs. 50.00*
b. Examination Fee	=	Rs. 1000.00*
c. Re-Evaluation Fee	=	Rs. 500.00 (for one paper) Rs. 1500/- (for two or more papers)
d. Duplicate Marks Certificate	=	Rs. 100.00
e. Provisional Certificate	=	Rs. 100.00
f. Migration Certificate	=	Rs. 200.00
g. Confidential Result	=	Rs. 1000.00
h. Verification of Documents	=	Rs. 500.00
i. Duplicate Degree	=	Rs. 1000.00**

Note: * For re-appear cases.

** Expenditure towards press notice shall be borne by the applicant.

Fee Structure for M.Phil-Ph.D., M.A./M.Ed. and M.Sc. Courses for the Session 2013-14

Annexure
XIII

S.No	Details	INTEGRATED		M.A & M.ED		M.Sc.	
		M.Phil	Ph.D.	At Admission	Mid Term	At Admission	Mid Term
1.	Admission	1000		500		500	
2.	Registration	200		200		200	
3.	Tuition	2000	3000	1000	1000	1000	1000
4.	Examination	1500		1000	1000	1500	1500
5.	Computer & Internet	1000	1500	400	400	400	400
6.	Sports	100	100	100	100	100	100
7.	Students' Welfare	100	100	100	100	100	100
8.	Medical & Health	100	100	100	100	100	100
9.	Library	500	500	150	150	150	150
10.	Alumni Member	100		100		100	
11.	Campus Dev. & Maintenance	1000	1000	500	500	500	500
12.	Identity Card	50	50	50		50	
13.	Cultural Activity	100	100	100	100	100	100
14.	Magazine Fee	100	100	100	100	100	100
15.	NSS	50	50	50	50	50	50
16.	Local Picnic	200	200	200	200	200	200
17.	Dissertation M .A /M.Sc.			1000(M.Ed.)	1000*		1000*
18.	Library Security (Refundable)	5000		2500		2500	
19.	ICT/Language Lab	200	200	100	100	100	100
20.	Red Cross	10	10	10	10	10	10
21.	Practicum(M.Ed.)			500			
22.	Research Fee	1000	3000				
23.	Thesis Evaluation	1000	5000				
24.	Revision of Thesis		6000*				
25.	Laboratory/ Library Maintenance	2000	3000			1000	1000
26.	Educational Tour			1000		1000	
27.	Insurance	80	80	80		80	

S.NO	Course	Mode of Payment	Amount
1.	M.Phil-Ph.D	At the time of Admission At the time of joining of Ph.D.	17390 18090
2.	M.A	At the time of Admission Joining 3 rd Semester (Mid Term)	8840 3910
3.	M.Ed.	At the time of Admission	9840
4.	M.Sc.	At the time of Admission Joining 3 rd Semester (Mid Term)	9840 5410

- Note:**
1. * In case of M.A./ M.Sc courses where dissertation is a part of curriculum, an additional amount of Rs. 1000/- shall be chargeable.
**Fee cited in the revision of thesis shall be charged only at the time of submission of application for revision of thesis.
 2. Course specific fee (if any) shall be notified and charged separately by the University on the recommendation of the Department/s concerned.
 3. Fee amounting to Rs. 100.00 shall be charged from a candidate for redressal of grievance, if any, for admission.
 4. Fee is subject to revision.

Fee Structure for MBA Courses

S. No.	Particulars	Semester I	Semester II	Semester III	Semester IV
1	Admission	500		500	
2	Registration	200			
3	Tuition	1000	1000	1000	1000
4	Examination	1000	500	1000	500
5	Computer & Internet	2000		500	
6	Sports	100		100	
7	Student's Welfare	100		100	
8	Medical & Health	100		100	
9	Library	150		150	
10	Alumni Member				100
11	Campus Development & Maintenance	500		500	
12	Cultural Activity	100		100	
13	Magazine	100		100	
14	NSS	50		50	
15	Local Picnic	200	200	200	200
16	Library Security (Refundable)	2500			
17	Training and Placement	6000		500	
18	Course Material Fund	3000	1100	500	600
19	IT Fee	1500			
20	Tourism Management Club Fund	1000	500	500	500
21	Special Development Fund	4500			
22	Field trip	5000		500	500
23	Smart Card	50			
24	Overhead Maintenance	1000			
25	Red Cross	10		10	
26	Digitalization & Net Working	100		100	
27	Stationery	130		130	
28	Reading Room	300		300	
29	Student Insurance	80		80	

Fee Payable

1st Semester - Rs.31270/- 3rd Semester - Rs.7020/-
 2nd Semester - Rs. 3300/- 4th Semester - Rs. 3400/-

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