



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

| | |
|--|------------------------------|
| 1.Name of the Institution | Central University of Jammu |
| • Name of the Head of the institution | Prof. Sanjeev Jain |
| • Designation | Vice Chancellor |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 1923249659 |
| • Mobile no | 9622443344 |
| • Registered e-mail | vc@cuammu.ac.in |
| • Alternate e-mail address | sj.vc@cuammu.ac.in |
| • City/Town | Rahya-Suchani (Bagla), Samba |
| • State/UT | Jammu and Kashmir |
| • Pin Code | 181143 |
| 2.Institutional status | |
| • University | Central |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Name of the IQAC Co-ordinator/Director | Prof. Vinay Kumar |

- Phone no./Alternate phone no **8082197957**
- Mobile **9419904016**
- IQAC e-mail address **diqa@cujammu.ac.in**
- Alternate Email address **office.diqa@cujammu.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

www.cujammu.ac.in

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://cujammu.ac.in/static/homepage/academics/academic%20calendar/2023-24.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|-------------|-----------------------|-------------------|-------------------|
| Cycle 2 | B++ | 2.88 | 2017 | 30/10/2017 | 29/10/2022 |

6. Date of Establishment of IQAC

09/07/2014

7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|------------------------------------|------------------|--|-----------------------------|-----------------|
| EVS | DST-FIST | DST | 2021-2026 | 4700000 |
| Central University of Jammu | PURSE | DST | 2023-2027 | 63100000 |
| Chemistry | DST-FIST | DST | 2023-2028 | 23000000 |
| Central University of Jammu | UGC-MMTTC | UGC | 2023 | 1935700 |
| Central University of Jammu | DACE | M/o of Social Justice and Empowerment | 2022 | 7500000 |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **02**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **No**
- (Please upload, minutes of meetings and action taken report) No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Scrutiny of applications for promotion of Faculty under CAS as well as for direct recruitment 2. Collected data from School/Department/Centres for preparing the Annual Quality Assurance Report (AQAR) for the period from July 2022 - June 2023. AQAR will be submitted to NAAC on time. Responded to a large number of queries / RTI queries pertinent to quality and / or recruitment / promotion raised by applicants of direct recruitment or promotion under CAS were addressed. NIRF Ranking: DIQA compiled and submitted data for NIRF Ranking 2024

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|------------------------------|
| DIQA screened applications for promotion under CAS. | 10 applications screened |
| Organised various Staff Development Programmes in collaboration with Departments/Centres/Administration: (i) Induction programme for new appointees. (ii) In-house capacity building programme for staff. (iii) Training/participation of staff in various Seminar/Training/Conference. (iv) Orientation course for non-teaching Staff. | Organised time to time |
| Screening of all new recruitment teaching & non-teaching applications | 534 applications scrutinized |

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

| | |
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| 1.Name of the Institution | Central University of Jammu |
| • Name of the Head of the institution | Prof. Sanjeev Jain |
| • Designation | Vice Chancellor |
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| • Mobile | 9419904016 |
| • IQAC e-mail address | diqa@cuammu.ac.in |

| | | | | | |
|---|---|---------------------------------------|-----------------------------|---------------|-------------|
| • Alternate Email address | office.diqa@cuammu.ac.in | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | www.cuammu.ac.in | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://cuammu.ac.in/static/homepage/academics/academic%20calendar/2023-24.pdf | | | | |
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| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 2 | B++ | 2.88 | 2017 | 30/10/2017 | 29/10/2022 |
| 6.Date of Establishment of IQAC | | | 09/07/2014 | | |
| 7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. | | | | | |
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| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | View File | | | | |

| | | |
|--|------------------|--|
| | | |
| 9.No. of IQAC meetings held during the year | 02 | |
| <ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) | No | |
| <ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
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| <p>1. Scrutiny of applications for promotion of Faculty under CAS as well as for direct recruitment 2. Collected data from School/Department/Centres for preparing the Annual Quality Assurance Report (AQAR) for the period from July 2022 - June 2023. AQAR will be submitted to NAAC on time. Responded to a large number of queries / RTI queries pertinent to quality and / or recruitment / promotion raised by applicants of direct recruitment or promotion under CAS were addressed. NIRF Ranking: DIQA compiled and submitted data for NIRF Ranking 2024</p> | | |
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| | | |

| | |
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| 13. Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | No |
| 15. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2021-22 | 19/02/2024 |
| 16. Multidisciplinary / interdisciplinary | |
| Central University of Jammu gives equal emphasis on teaching and research. It follows an integrated, interdisciplinary approach in teaching and research. There is freedom to define and design | |

course content or start new courses. Research themes evolve with new developments in the area and the interface between different areas of study. The collegiality and interdisciplinarity, along with semester system, which was developed here, made it a unique institution. The Departments and Centres of the university produce high-quality research publications, books, working papers and Doctoral theses. For smooth implementation of National Education Policy 2020, the Committee was constituted in 2022. Course Curriculum revised across all programmes offered by the University. Central University of Jammu has adopted MultiDisciplinary Approach towards high quality holistic and multidisciplinary education and has taken following steps: The following Schools are offering multidisciplinary Programmes with an option of entry and exit as per NEP 2020 : 1. School of HUmanities Social Sciences 2. School of Languages 3. School of Engineering 4. School of Basic and Applied Sciences 5. School of National Security STtudies 6. School of Business Studies 8. School of Education 9. School of Knowledge Management, Information and Media Studies Faculty members across Schools participates in designing courses for each others' schools. Every teacher has the latitude to design his/her own courses on the basis of the requirements as well as to teach and evaluate the students on the basis of experiential learning. University follows not only interdisciplinary but also trans-disciplinary practice for better teaching and learning, e.g. a student pursuing MBA opts for elective courses from other Departments; similarly, a student pursuing languages programme opts for courses in Business Studies.

17.Academic bank of credits (ABC):

The university has implemented Academic Bank of Credit in line with NEP 2020. Almost all the students enrolled in diefferent programmes offered by students have registered in the digilocker account and they have already generated their ABC ids. Students are sensitized about the ABC system and also given information through different modes. Discussions/ seminars are also taking place at the department level to give students awareness of the ABC facility, entry and exit provisions, credit transfer benefits and limitations.

18.Skill development:

Across all programmes Skill courses are integrated in Course Matrix of respective Programmes apart from this learners have an option to choose skill based elective courses from any Department/Centre. Soft Skills and Personality Development

courses are offered as value added courses as well to enhance employability of learners besides learners can opt any course from SWAYAM platform for credit transfer upto 40 percent to fulfil requirement of the Programme. This curriculum flexibility facilitates learners to choose courses of their choice. University facilitates learners to earn while you learn as one of the best practice for experiential learning which facilitates different groups of students easily to mix and live and learn in a harmonious milieu.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Each programme of Central University of Jammu has comprehensively included IKS in the curriculum. The students of Central University of Jammu get holistic education through experiences in classrooms, seminars, cultural programmes, sports programmes etc. organised in the Departments and through research projects where the Indian Knowledge system is seamless. Inclusion in the curriculum: Faculty members undertaking curriculum revision have thus been facilitated to choose and integrate suitable videos and pdfs from this list of links on IKS. Social Science, Humanities and Media Studies. Apart from this Doctoral students are required to include one chapter on IKS in thesis.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

University has implemented outcome based education both at UG and PG levels almost across all Programmes. University always strives for meeting the growing expectations of all stakeholders. viz students, parents, alumni, faculty members, and employers in tune with the ever-changing demands of the workplace and society. All the curricula in the University have been well articulated and developed as outcome-based education with the flexibility following NEP 2020. The outcomes of the programs and courses are well-defined and mapped as per the curriculum requirement. Teaching strategies, pedagogy, evaluation components and schemes are discussed with the learners. The courses at CUJ focus on the development of aptitude, skills, ability and capacity in the students to achieve excellence in employment, research, development of critical thinking, ethics, responsible citizenship, social awareness, entrepreneurship, ethical and environmental context and communication skills. The framework of the syllabus includes subject-specific skills and generic skills, and employability skills. Theoretical gains are tested at regular intervals using continuous internal assessment and mid-term examinations, end-semester examinations. Further discussions,

presentations and term-paper assignments are reliable, time-tested tools for the teaching faculty to assess learning outcomes. The Practical examinations/viva voce/ project work/ internship is conducted in many subjects to assess knowledge and skills and some events like literary and creative writing competitions, debates and discussions, and student seminars are organized to ensure the attainment of some course outcomes.

21.Distance education/online education:

Central University of University has a fully wired and Wi-Fi enabled campus which is well connected with ICT platforms and tools . This ICT-enabled teaching methodology and advanced technology are being followed by the faculty CUJ has a dedicated SAWAYAM cell and coordinator who is facilitating learners to register for online courses available on SWAYAM platform. Besides this faculty members are required to complete atleast 02 MOOC courses in each session to update about the latest developments in their respetive areas.

Extended Profile

1.Programme

| | |
|---|----|
| 1.1 | 50 |
| Number of programmes offered during the year: | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 1.2 | 24 |
| Number of departments offering academic programmes | |

2.Student

| | |
|------------------------------------|------|
| 2.1 | 2204 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.2 | 553 |
| Number of outgoing / final year students during the year: | |

| File Description | Documents |
|--|---------------------------|
| Data Template | View File |
| 2.3 Number of students appeared in the University examination during the year | 2046 |
| File Description | Documents |
| Data Template | View File |
| 2.4 Number of revaluation applications during the year | 1 |
| 3.Academic | |
| 3.1 Number of courses in all Programmes during the year | 1090 |
| File Description | Documents |
| Data Template | View File |
| 3.2 Number of full time teachers during the year | 148 |
| File Description | Documents |
| Data Template | View File |
| 3.3 Number of sanctioned posts during the year | 0 |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 Number of eligible applications received for admissions to all the Programmes during the year | 6859 |

| File Description | Documents |
|--|---------------------------|
| Data Template | View File |
| 4.2 | 473 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.3 | 54 |
| Total number of classrooms and seminar halls | |
| 4.4 | 518 |
| Total number of computers in the campus for academic purpose | |
| 4.5 | 5790744.04 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curriculum Design and Development | |
| 1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University | |
| <p>All the courses in any programme of study offered by Central University of Jammu are developed having relevance to local, national and global developmental needs. Every department of study which offers any programme has a Board of Studies (BOS) comprising the faculty and external subject experts who after deliberations approve the syllabus of any course. Every programme presents programme outcomes, programme specific outcomes, and carries course outcomes of each course. Additionally, each course/subject of any given programme carries a course objective that unfolds the learning outcome for that course. The Board of Studies of each department oversees the relevancy and requirements of any course in the programmes that the department offers. Three tier system is followed for curriculum design and development at Central University of Jammu. At Department level course curricula is</p> | |

finalized by BoS at Department level

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**33**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year****187**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year****187**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**27**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Central University of Jammu recognize the importance of integrating crosscutting issues such as professional ethics, gender, human values, environment, and sustainability into their curricula. By embedding these elements, educational programs ensure that students are not only technically proficient but also socially and ethically responsible. Courses on professional ethics instill a sense of integrity and accountability, preparing students to navigate complex moral landscapes in their careers. Gender studies promote equality and inclusivity, fostering an understanding of diverse perspectives. Human values courses emphasize empathy, respect, and social justice, building compassionate and ethical future leaders. Environmental and sustainability topics equip students with the knowledge to address pressing global challenges, encouraging responsible stewardship of natural resources. This holistic approach ensures that graduates are well-rounded individuals, ready to contribute positively to society and the planet. Integrating these issues into the curriculum is essential for developing thoughtful, responsible professionals in any field.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

65

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

634

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

818

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

955

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

473

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The institution employs a comprehensive assessment system to evaluate the learning levels of its students. Through regular tests, assignments, and class participation, educators identify both advanced learners and those who may need additional support. For advanced learners, the institution organizes special programs that challenge their intellectual capabilities, offering opportunities such as advanced coursework, research projects, and enrichment activities. These programs are designed to foster critical thinking, creativity, and leadership skills.

Conversely, for slow learners, the institution provides tailored support through remedial classes, one-on-one tutoring, and skill-building workshops. These initiatives aim to strengthen foundational knowledge and boost confidence, ensuring that all students can achieve academic success. By addressing the diverse learning needs of its student body, the institution promotes an inclusive educational environment where every learner has the opportunity to thrive and reach their full potential.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link For Additional Information | Nil |

2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2204 | 148 |

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The institution adopts student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences. Experiential learning involves hands-on activities, field trips, and simulations, allowing students to apply theoretical knowledge to real-world situations. This approach deepens understanding and retention of concepts.

Participative learning encourages active involvement through group discussions, collaborative projects, and peer teaching. It fosters a sense of community, improves communication skills, and allows students to learn from diverse perspectives.

Problem-solving methodologies focus on critical thinking and analytical skills. Students engage in case studies, research projects, and real-world problem-solving scenarios, developing their ability to tackle complex issues creatively and effectively.

These methods create a dynamic and engaging learning environment, ensuring that students are well-prepared for future challenges and opportunities.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

At the Central University of Jammu, teachers effectively utilize ICT-enabled tools and online resources to enhance teaching and learning processes. During the year, educators integrate various digital platforms and technologies into their instruction, facilitating a more interactive and engaging educational experience.

Smart classrooms equipped with LCD projectors and interactive boards enable multimedia presentations and real-time collaboration. Faculty members employ learning management systems such as MOODLE to share course materials, assignments, and assessments, providing students with easy access to resources and continuous feedback.

Online resources, including e-books, scholarly articles, and educational videos, are extensively used to supplement traditional teaching methods. Virtual labs and simulation software offer students hands-on practice and experiential learning opportunities in a controlled digital environment.

These ICT-enabled tools not only make learning more accessible and flexible but also cater to diverse learning styles, ensuring that all students can benefit from a modern, technology-enhanced education.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

148

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

| | |
|---|---------------------------|
| 2.4 - Teacher Profile and Quality | |
| 2.4.1 - Total Number of full time teachers against sanctioned posts during the year | |
| 148 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year | |
| 134 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 2.4.3 - Total teaching experience of full time teachers in the same institution during the year | |
| 2.4.3.1 - Total experience of full-time teachers | |
| 791 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year | |
| 3 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 2.5 - Evaluation Process and Reforms | |

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

50

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

50

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in examination procedures and processes, including continuous internal assessment and end-semester assessment, have significantly enhanced the examination management system of the institution. Implementing technology has streamlined data handling, reduced administrative errors, and improved transparency. Automated systems facilitate efficient scheduling, grading, and reporting, ensuring timely and accurate results. Continuous internal assessments, powered by digital platforms, provide real-time feedback and support personalized learning. End-semester assessments, now managed through secure online portals, uphold academic integrity and ease logistical challenges. These advancements foster a more robust, reliable, and student-centric examination framework, promoting academic excellence and operational efficiency. As a result, the institution experiences increased stakeholder satisfaction and a strengthened reputation for maintaining high educational standards.

| File Description | Documents |
|--|--|
| Upload relevant supporting document | View File |
| 2.5.4 - Status of automation of Examination division along with approved Examination Manual | A. 100% automation of entire division & implementation of Examination Management System (EMS) |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 2.6 - Student Performance and Learning Outcomes | |
| 2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents | |
| <p>The institution clearly defines learning outcomes, both generic and program-specific, as well as graduate attributes that are integrated into the assessment process. These outcomes and attributes guide curriculum design, teaching methods, and evaluation strategies, ensuring that students achieve the desired competencies. The institution widely publicizes these learning outcomes and attributes through its website, academic catalogs, and other official documents, providing transparency and aligning expectations for students, faculty, and stakeholders. This integration promotes a cohesive educational experience, where assessments are aligned with learning goals, fostering academic excellence and preparing graduates for professional success. The consistent communication of these outcomes reinforces the institution's commitment to quality education and continuous improvement.</p> | |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year | |
| <p>The institution rigorously evaluates the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course</p> | |

Outcomes (COs) throughout the year. This evaluation process involves continuous monitoring and assessment, using a variety of tools such as exams, projects, presentations, and practicals. Faculty members systematically gather and analyze data to measure student performance against predefined benchmarks. Feedback mechanisms, including student surveys and performance reviews, further enhance this process. The results are used to identify areas for improvement and to ensure that educational objectives are being met effectively. By maintaining a robust evaluation system, the institution ensures that students acquire the necessary skills and knowledge, aligns educational strategies with desired outcomes, and promotes academic excellence and continuous improvement in its educational offerings.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

498

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://cujammu.ac.in/en/nirf/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. Due to limited resources, the University may not be able to fund all the research activities taken up by the faculty and

students. Faculty are encouraged to apply for various funding agencies and pursue their research. However, the University provides seed funding or partial funding based on the merit of proposals submitted by faculty members. The faculty and students are encouraged to present their ideas / project proposals. The faculty and students are given freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries. The University encourages the faculty to publish in high impact factor publications. The University gives a free hand to report research results and findings. However, a thorough review is done for all research proposals seeking funding from various funding agencies. The University also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics, privacy of the people, human rights, causing problems to health & safety of human beings and damage of the property. Research Centers are established with necessary facilities for carrying out research activities.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

17

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

03

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

18

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

24

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

24

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

24

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

24

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has an excellent ecosystem for innovations including incubation centre for creation and transfer of knowledge. At present University Innovation Cell and University Business Incubation Centre are functioning for promotion of innovation, incubation and entrepreneurship under the aegis of Innovation, Incubation and Entrepreneurship Council. University Business Incubation Centre (UBIC) University Business Incubation Centre nurtures the innovative ideas of the Entrepreneurs' in emerging technological and knowledge based innovative ventures by providing necessary mentoring, promoting IP ecosystem and providing entrepreneurs a platform to commercialize their ideas besides it facilitates in raising the seed capital from different financial institutions at subsidised rates and IP protection by helping them to register IPs. UBIC is established for nurturing innovation in local resource endowments thereby helping in income and employment generation in the region. Further, the university has taken number of steps to promote entrepreneurship among students and community at large such campus start-up track for promoting innovation/technology benefitting community. Potential incubates are encouraged to develop business plan based on local resources and enterprise, in small and medium units, keeping in view natural constraints of setting up large scale units.

| File Description | Documents |
|--|----------------------------|
| Upload relevant supporting document | View File |
| 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year | |
| 22 | |
| 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year | |
| 22 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year | |
| 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year | |
| 16 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.4 - Research Publications and Awards | |
| 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research | |
| 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following | A. All of the above |
| <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) | |

| 3.Plagiarism check | |
|---|------------------------------|
| 4.Research Advisory Committee | |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website | B. Any 3 of the above |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.4.3 - Number of Patents published/awarded during the year | |
| 3.4.3.1 - Total number of Patents published/awarded year wise during the year | |
| 07 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.4.4 - Number of Ph.D's awarded per teacher during the year | |
| 3.4.4.1 - How many Ph.D's are awarded during the year | |
| 17 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website | |

during the year**427**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****89**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**B. Any 4 of the above**

| File Description | Documents |
|-------------------------------------|-------------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

| Scopus | Web of Science |
|-------------|----------------|
| 4671 | 4598 |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Bibliometrics of the publications during the year | View File |

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

| | |
|--------|----------------|
| Scopus | Web of Science |
| 60 | 58 |

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | View File |

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Central University of Jammu has a consultancy policy and it encourages its faculties to undertake consultancy projects and corporate training. Rules regarding consultancy have been framed and revenue sharing general consultancy rules, scope of consultancy offered and standard terms and conditions are included in Consultancy policy. Consultancy services are offered to industries, service sector, Government department and other national and international area in the expertise available in the University. The services are offered along the lines of professional services .Consultancy Services cover varieties of activities as per the available skills and expertise to select groups in specific organizations. Testing and evaluation services are offered in selected specialized area. All types of consultancy services offered on the basis of facilities available in the institute. Revenue sharing is done as per University policy approved by competent authority from time to time.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

6.5 lakh

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Central University of Jammu sensitises its students pertaining to social issues through its curriculum and extension activities. University organises blood donation camps, education awareness programmes, gender equality awareness activities and visits to nearby villages in vicinity to create awareness among the dwellers. Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact. The NSS Cell, Department of Social Work and other Departments in collaboration with different agencies, trusts, NGOs, hospitals etc. lead extension activities to address local issues and sensitize students for their holistic development. To address the issues of domestic violence, child marriages, health care, HIV/Aids, street children, runaway children, alcohol addiction and drug addiction, etc. the students and teachers conduct various activities to generate awareness among the society and local communities. Different Departments and NSS Cell of the University work to develop the overall personality of students through a series of regular activities that are undertaken both within the Campus and outside it in the form of special camps. Under Unnat Bharat Abhiyan Cell of CUJAMMU had adopted six villages.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

54

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

54

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2756

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

44

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

3

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Central University of Jammu, situated in Bagla, Samba, boasts a state-of-the-art campus designed to foster academic excellence with its advanced facilities and resources. The campus amenities are classified into learning resources, support facilities, and utilities. Learning resources encompass the infrastructure and tools necessary for the library, laboratories, computer center, classrooms, events, meetings, and conferences. Support facilities include hostels, canteens, seminar halls, committee rooms, a dairy, sports grounds, and nearby water bodies. Utilities cover safe drinking water, a fully sanitized campus, hygienic washrooms, and power generators. These supportive facilities contribute to a conducive environment for curricular, extracurricular, and administrative activities. The University is committed to continuously upgrading its infrastructure to enhance the teaching-learning experience. Recent initiatives include the replacement of greenboards with smart classrooms, installation of LCD projectors, establishment of a spacious and acoustically sound auditorium, provision of computer facilities with internet access, digitization of library books, implementation of e-office and MIS, extensive support and allied facilities, introduction of the File Tracking System (SAMARTH PORTAL), and adoption of MOODLE for all faculty members.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor)

and sports. (gymnasium, yoga centre, auditorium, etc.)

The Central University of Jammu is well-equipped with facilities to support a wide range of cultural activities, yoga, games, and sports, catering to the holistic development of its students. The university boasts a modern gymnasium that provides state-of-the-art fitness equipment, encouraging students to maintain physical fitness and well-being. The dedicated yoga center offers a serene environment for practicing yoga and meditation, promoting mental health and stress relief.

Cultural activities find a vibrant platform in the university's spacious and acoustically designed auditorium, which hosts a variety of events such as drama, music, dance performances, and cultural festivals. This auditorium serves as a hub for students to showcase their talents and celebrate diverse cultural heritage.

For sports enthusiasts, the university offers both indoor and outdoor facilities. Indoor games include table tennis, badminton, chess, and carrom, while outdoor sports are supported by well-maintained grounds for cricket, football, and athletics. These facilities are designed to encourage active participation in physical activities, fostering team spirit and healthy competition among students.

Overall, the Central University of Jammu provides an environment that supports not only academic excellence but also the physical, mental, and cultural growth of its students, ensuring a well-rounded educational experience.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.3 - Availability of general campus facilities and overall ambience

The Central University of Jammu offers a plethora of general campus facilities designed to create a supportive and enriching environment for students, faculty, and staff. The campus features modern, well-equipped classrooms and lecture halls that foster an effective learning atmosphere. The state-of-the-art library, stocked with a vast collection of books, journals, and digital resources, serves as a hub for research and knowledge acquisition.

The campus also includes a comprehensive computer center providing high-speed internet access and advanced IT infrastructure,

ensuring students and faculty stay connected and technologically adept. Hygienic and spacious dining facilities, such as canteens and cafeterias, offer a variety of nutritious meals and snacks, catering to diverse culinary preferences.

For accommodation, the university provides comfortable and secure hostels with all essential amenities, ensuring a home-like environment for students. Health and wellness are prioritized with on-campus medical facilities and a health center staffed with qualified professionals.

The campus ambience is further enhanced by well-maintained green spaces, gardens, and water bodies, creating a serene and picturesque environment conducive to relaxation and study. Cleanliness and safety are paramount, with a fully sanitized campus, safe drinking water, and round-the-clock security.

Overall, the Central University of Jammu's well-rounded facilities and tranquil ambience contribute to an ideal setting for academic and personal growth.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

750.99

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central University of Jammu's library is a cornerstone of academic excellence, featuring advanced automation through an Integrated Library Management System (ILMS). This system streamlines all library operations, from cataloging and circulation to acquisitions and serials management, ensuring efficient and user-friendly access to resources. The ILMS

facilitates seamless searching, borrowing, and returning of books, significantly enhancing the overall user experience for students, faculty, and staff.

In addition to the ILMS, the library boasts a robust digitization facility. This cutting-edge technology allows for the conversion of physical books, manuscripts, and other resources into digital formats, preserving valuable content and making it accessible to a wider audience. The digitized collection can be easily accessed through the library's online portal, enabling users to retrieve information from anywhere at any time.

The digitization initiative not only preserves rare and fragile materials but also supports research and learning by providing instant access to a wealth of information. This integration of automation and digitization underscores the university's commitment to leveraging technology to enhance academic resources.

Overall, the automated library with its ILMS and digitization capabilities positions the Central University of Jammu at the forefront of modern educational institutions, offering a dynamic and accessible knowledge hub for its community.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5779841

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

234

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

67

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Central University of Jammu demonstrates a strong commitment to technological advancement through a comprehensive IT policy, ensuring the seamless integration of technology into academic and administrative functions. This policy outlines the framework for the acquisition, implementation, and maintenance of IT resources, promoting a secure and efficient digital environment.

The university allocates a significant portion of its budget to continually upgrade its IT infrastructure. This includes the procurement of the latest hardware, software, and network solutions to support the evolving needs of students, faculty, and staff. Regular updates and maintenance ensure that all systems operate optimally and remain at the forefront of technological innovation.

One of the key highlights of the university's IT facilities is the

extensive Wi-Fi coverage across the campus. High-speed internet access is available in classrooms, libraries, hostels, and common areas, facilitating uninterrupted connectivity for academic research, online learning, and communication. The robust network infrastructure supports a wide range of digital tools and platforms, enhancing the overall educational experience.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.3 - Student - Computer ratio during the year

| | |
|--------------------|---|
| Number of students | Number of Computers available to students for academic purposes |
| 2204 | 518 |

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Upload the data template | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2821.20

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Central University of Jammu has implemented established systems and procedures for the maintenance and utilization of its physical, academic, and support facilities, ensuring an optimal environment for learning and development. The university's infrastructure, including laboratories, libraries, sports complexes, computers, and classrooms, is managed through a structured approach that prioritizes efficiency, safety, and accessibility.

For laboratories, regular inspections, scheduled maintenance, and user training ensure that equipment remains in excellent condition and is used safely. The library operates with an Integrated Library Management System (ILMS) that streamlines cataloging and circulation, complemented by a digitization facility to provide widespread access to resources.

Computer labs are equipped with the latest technology and software, maintained through regular updates and technical support to facilitate uninterrupted academic and research activities.

Classrooms are outfitted with modern teaching aids, including smart boards and projectors, and are kept in optimal condition through routine cleaning and maintenance schedules. Support facilities, such as hostels, canteens, and medical centers, are managed to ensure a comfortable and safe living and learning environment.

These established procedures ensure that the university's facilities are effectively utilized and maintained, supporting the overall academic and personal growth of its community.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

STUDENT SUPPORT AND PROGRESSION

| | |
|--|----------------------------|
| 5.1 - Student Support | |
| 5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories) | |
| 114 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year | |
| 180 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology | A. All of the above |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances | • All of the above |

| through appropriate committees | |
|--|---------------------------|
| File Description | Documents |
| Upload relevant supporting document | View File |
| 5.2 - Student Progression | |
| 5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations) | |
| 5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year | |
| 41 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 5.2.2 - Total number of placement of outgoing students during the year | |
| 192 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year | |
| 35 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 5.3 - Student Participation and Activities | |
| 5.3.1 - Number of awards/medals won by students for outstanding performance in | |

sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

384

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council at the Central University of Jammu is pivotal for institutional development and student welfare. Elected representatives form the Council, serving as a liaison between students and the administration. It organizes a range of academic and extracurricular activities, including workshops, seminars, cultural festivals, and sports events, enriching the campus experience. The Council also undertakes infrastructure projects, improving facilities and promoting sustainability on campus.

For student welfare, the Council provides essential support through peer mentoring, mental health awareness campaigns, and inclusivity programs. It plays a crucial role in disseminating information about scholarships and financial aid, assisting students in navigating these resources. Additionally, the Council ensures campus safety and promotes a supportive environment by addressing student concerns and facilitating regular feedback mechanisms.

By collaborating with university officials, the Student Council helps refine policies and implement improvements based on student feedback. Its comprehensive approach not only enhances academic and social life but also ensures a holistic and supportive university experience for all students.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

7

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association or Chapters of Central University of Jammu play a vital role in its development through various means. Financially, they contribute by making donations and funding endowments that support scholarships, infrastructure, and research initiatives. These contributions enable the enhancement of campus facilities and academic programs.

Alumni also provide career support through job placements, internships, and professional networking, helping current students and recent graduates advance in their careers. They offer mentorship and guidance, enriching the educational experience with real-world insights.

Additionally, alumni chapters organize events, workshops, and guest lectures, benefiting students and faculty by fostering industry connections and practical knowledge. Their involvement in community service projects and public relations efforts promotes the university and strengthens its reputation.

Through strategic advice and research collaboration, alumni help the institution align with industry trends and expand its impact. Overall, the support and engagement of the Alumni Association significantly contribute to the university's growth and development, enhancing its resources, reputation, and educational quality.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To be a leading Centre of higher learning, integrating culture, knowledge, philosophy, science and value system of our heritage with modern and emerging concepts, skills, technology and management practices.

Mission

- Impart education which in its breadth and scope represents the three main symbols in our logo; iridescent like the rising Sun, immortal as the Banyan Tree and infinite like the Sky.
- Inculcate self-confidence; which when combined with disciplinary study, leads to faith in one's strength and conviction.
- Develop talent for sustainable growth in academics, administration, business and research by laying emphasis on organised thought, self-discipline and discriminative faculty.
- Encouraging inter-disciplinary focus, as also collaborative research with leading Institutions aimed at the optimum development of human resource and integration of new ideas and innovations.
- Provide a modern, environmentally sustainable, healthy and vibrant Campus in consonance with the principles of Green technology.

- Play participatory role in the affairs of the people of surrounding areas in particular and civil society in general.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership at the Central University of Jammu is exemplified through its commitment to decentralization and participative management. By distributing decision-making authority across various levels, the university fosters a collaborative environment where faculty, staff, and students actively contribute to institutional development. This inclusive approach ensures diverse perspectives are considered, promoting innovative solutions and enhancing overall efficiency. Participative management empowers stakeholders, encouraging a sense of ownership and accountability, which in turn drives the university's mission of academic excellence and holistic growth. Such practices not only strengthen the institution's governance but also build a resilient and dynamic academic community.

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Central University of Jammu demonstrates effective deployment of its institutional Strategic Plan through meticulous planning and execution. Key initiatives are aligned with the university's mission and vision, ensuring coherent progress towards set goals. Regular assessments and feedback mechanisms are in place to monitor and refine strategies, fostering continuous improvement. Collaborative efforts among faculty, staff, and administration ensure that resources are efficiently utilized and priorities are consistently addressed. This systematic approach not only enhances academic and operational performance but also drives sustainable growth, positioning the university as a leader in higher education.

| File Description | Documents |
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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has an effective institutional framework in place to help accomplish its goals. The organisational structure is strong and efficient. The Act, Statute, Ordinances and regulations govern each and every activity that the University engages in. According to the University Act, numerous University's decision making bodies participate in the execution of its vision and mission. The Court examines the University's broad policies and programmes and makes recommendations for the University's development and advancement. Its primary executive body is the Executive Council College. It maintains control over and oversees the University's finances, property, and earnings.

The Finance Committee reviews the accounts and carefully considers the budget requests for budget allocation for the following year to the Executive Council for approval. Faculties coordinate the teaching and research work of the University and recommend courses and syllabi to the Academic Council. Every department has boards of studies. The boards recommend courses, schemes, and syllabi of studies and the appointment of paper setters/examiners. The Academic Planning Board of the University examines and suggests measures for raising the standard of education and research and develops ideas and schemes on improving corporate life and cultural activities on the campus. To address the evolving operational requirements, the university has established statutory offices, academic, and functional divisions. The University's daily operations are governed and directed by carefully crafted policies. University immediately addresses complaints of all stakeholders and in this regard various committees/cells have been constituted.

| File Description | Documents |
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6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

A good performance management system enhances the organization of teams and individuals, ensuring the achievement of overall organizational effectiveness. The Central University of Jammu follows a robust appraisal scheme for the career advancement of both teaching and non-teaching staff. At the end of each academic year, data is collected from faculty members using a prescribed proforma. This data is used to calculate API scores for various categories, which are then used for career advancements and promotions to higher positions.

Additionally, at the end of each semester, students provide feedback on the courses they attended. The Head of the Department reviews these feedback forms and recommends measures to improve the teaching-learning process. Similarly, annual appraisals for non-teaching staff are conducted and form an integral part of the Departmental Promotion Committees (DPCs), ensuring a fair and systematic approach to performance evaluation and career progression.

| File Description | Documents |
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6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

| File Description | Documents |
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| Upload the data template | View File |
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6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

02

| File Description | Documents |
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6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

6

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

University mobilizes its grants mainly from the generous grants allocated by the UGC under various heads of expenditure mainly. Each component has sub-components: 1) Infrastructure, Equipment, Books & Journals, Furniture & Fixtures under Non recurring and 2)Salaries, Pensions, Maintenance of buildings, Fellowships/Scholarships under Recurring head. Resource generation is based on Academic Receipts (Admission fee, tuition fee etc). At present, the internal receipt is around 5% of the total grants received by the University. University has got Higher Education Financing Agency (HEFA) loan to undertake infrastructure development projects. The University ensures optimum utilization of funds through various austerity measures and sharing of facilities among the Departments and Centres. Faculty members are encouraged to apply for funding from government agencies to carry

out their research.

| File Description | Documents |
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6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

8544.26

| File Description | Documents |
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6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

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6.4.4 - Institution conducts internal and external financial audits regularly

The Central University of Jammu maintains financial integrity through regular internal and external audits. Internal audits are conducted periodically to ensure compliance with established financial protocols, identify discrepancies, and enhance operational efficiency. External audits, performed by accredited third-party agencies, provide an independent assessment of the university's financial health and accountability. These comprehensive audits cover all financial transactions, budget allocations, and expenditure reports. By conducting these audits regularly, the university ensures transparency, fosters trust among stakeholders, and adheres to statutory requirements. This rigorous auditing process underscores the institution's commitment to sound financial management and sustainable growth.

Central University of Jammu conducts periodic internal and external audit, apart from the regular financial audit by CAG.

| File Description | Documents |
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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

DIQA reviews teaching learning process, structures and methodologies of operations rigorously at periodic interval through Feedback mechanism. CUJ organizes induction and development programs at regular intervals. DIQA was constituted to perform following tasks: 1. Improvement in quality of teaching and research by regular inputs from stakeholders 2. Providing inputs for best practices in administration for efficient resource utilization 3. Providing inputs for Academic and Administrative Audit and analysis of results. The DIQA has immensely contributed in implementation of quality assurance strategies at all levels. Some of the activities include: (a) Annual Quality Assurance Report(s) (b) Performance Based Appraisal System for CAS/DPC (c) Stakeholder's feedback. The practices institutionalized as a result of quality initiatives include Digitisation, Digitalisation, and up-gradation of Wi-Fi and LAN facilities.

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

| File Description | Documents |
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| Upload the data template | View File |
| Upload relevant supporting document | View File |

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The Central University of Jammu is committed to continuous quality enhancement, making significant incremental improvements over the preceding year. In the context of a first accreditation cycle, the university has implemented comprehensive quality assurance measures to meet and exceed accreditation standards. This includes revising curricula to align with industry needs, enhancing faculty development programs, and upgrading infrastructure to support advanced research and learning.

For subsequent accreditation cycles, the university focuses on post-accreditation quality initiatives. These initiatives include rigorous internal audits to ensure sustained compliance with accreditation criteria, regular feedback from stakeholders to drive curriculum innovation, and strategic partnerships to foster global collaborations. The university has also invested in cutting-edge technology to facilitate digital learning and research, ensuring that students and faculty have access to the latest resources.

Furthermore, the institution prioritizes student-centric initiatives, such as mentorship programs and enhanced support services, to foster an inclusive and supportive academic environment. These ongoing efforts demonstrate the university's dedication to maintaining high standards of academic excellence and institutional integrity.

| File Description | Documents |
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INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The GSCASH (Gender Sensitization Committee against Sexual Harassment) in campuses is a sine qua non of peaceful and

respectful living. Central University of Jammu is committed to addressing gender equality gaps, safety and security for women and also promoting solutions to issues related to women and community. The University addresses the grievances related to gender equality through the GSCASH. Equal opportunities for learning and education are provided to all irrespective of gender to encourage healthy participation and competition among students of Central University of Jammu. The organization guarantees an atmosphere to increased participation of women, positively encouraging and supporting them. The campus is well lit so that the students and the working women could move around without much distress. The pregnant faculties have 6 months maternity leave with benefits as well as flexible shift arrangements during pregnancy period. An all-around security measure has been taken on the campus to ensure that the women working and studying enjoy a comfortable environment without fearing for their safety. Strong security service in the entrance and exit of the campus and also there is a separate security for girls' hostel and boys hostel.

| File Description | Documents |
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| Upload relevant supporting document | View File |
| Annual gender sensitization action plan(s) | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

| File Description | Documents |
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7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Waste management system has become one of the most important parameters in the development of smart cities and the same has been mandated by Swachh Bharat and Swasth3 Bharat, Govt. of India. Garbage is segregated into wet and dry bins and disposed to Municipal Corporation. Canteen and Hostel wet garbage is disposed in vermin culture plant. "Reprocide, Sanitary Napkin Destroyer" is installed in ladies' common room and washrooms for incineration of used napkins. Enviro-Club has been established by the institution to look after the campus and sensitize the learners on the waste management. Neutralization process is also used to dilute the solutions. Its members take initiatives to manage the waste in the campus To create awareness of e-waste and its management posters are displayed, Lectures, Exhibition, Poster competition and street play competitions are organized in the university campus as well as outside the campus. The waste papers, used notebooks, practical record books and newspapers, answer books etc. is collected and sent through a vendor in the paper mill to recycle it

| File Description | Documents |
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| Upload relevant supporting document | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
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7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

A. Any 4 or All of the above

| 5. Landscaping | |
|--|-------------------------------------|
| File Description | Documents |
| Upload relevant supporting document | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| <p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |
| File Description | Documents |
| Upload relevant supporting document | View File |
| <p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p> | A. Any 4 or all of the above |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words) | |

The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors. The cultural committee works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and raising their level of self-confidence in interacting with fellow students and peers, which aid to develop the overall personality of students. Cultural activities undertaken by the university motivate students by giving full support for participation in national and international events. The students actively participate in various extra-curricular activities including Patriotic Song Competition, Dance, street Plays, Social Awareness programs, Annual Gathering, Fine Arts, Drama, quiz, debate, fashion-show, Rangoli, etc. Multiple voices, perspectives and personalities have been engaged in actions and plans across administrative and academic competence versatility at Central University of Jammu. University takes several steps in accommodating all the students enabling their comfortable stay and imparting tolerance and harmony. NSS has partnered with National Council of Rural Institute (NCRI), under the Ministry of Education(Shiksha Mantralaya) to motivate and train students for community engagement. At present more than 250 volunteers are registered with the unit and all of them are well connected with email and social media platforms.

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7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution has been relentlessly taking efforts to organize such activities like reading of Preamble of the Constitution on Sanvidhan Din, celebration of Independence and Republic Day by organizing Patriotic Song Competition for the students and the staff, by organizing Blood Donation Camp, taking initiative to help the flood stricken fellow countrymen, by arranging special camps at the adopted village to make the masses aware on cleanliness, female feticide, hazards of plastic, aids awareness, Swacch Bharat Abhiyan, health and hygiene. The celebrates the, National Unity Day on the occasion of Celebration of Constitution Day on 26th November, guest lectures on Universal Family "Vasudhaiva Kutumbkam", National Integration & Inter-Religions Harmony, Pasaydanatil Vaishvikata (Grace of God). Awareness program on National values, fundamental Rights and Fundamental Duties, Universal Values: Preaching of Saints, Poster Competition

on Communal Harmony & Human values. They are trained to strive towards the protection of the country in whatever ways possible by keeping in mind, the time tested mantra of: Sarve Bhavantu Sukhina (Peace and tolerance) as the hallmark for successful co-existence. Commemorating the 75 years of Independence in line with "Azadi ka Amrit Mahotsav" various seminars, workshops, have been organized carrying forward the celebrations of our glorious history.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

| File Description | Documents |
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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The central university of Jammu has pre decided graduate attributes for students and makes sincere efforts towards these. To get awareness of personal strengths and weaknesses among the students, the institution organizes different events and programmes. In this regard, the institution has celebrated National festivals such as Independence Day, Republic Day and Birth Anniversary of Mahatma Gandhi with great enthusiasm. On a day before Independence Day, Patriotic Song Recital Competition as well as on the birth anniversary of Mahatma Gandhi and NGO visits. Savitribai Phule and Mahatma Phule Jayantis are celebrated to give encouragement to students. Lal Bahadur Shastri, Chhatrapati Shahu Maharaj Birth Anniversaries are celebrated by organizing various programmes like rally, poster, elocution, Essay and debate competition in the institution. In line with the Fit-Indiacampaigns, marathons and walkathon are conducted to mark fit India where various sports events are conducted on the campus.

| File Description | Documents |
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| Upload relevant supporting document | View File |

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: "Creation of Online Systems for Facilitating Governance, Administration and Teaching-Learning" 1. Objectives of the Practice : To ensure the fairness, transparency and efficiency in various processes, the Central University of Jammu has adopted the online systems in various areas. 2. The Context :mThe University has successfully implemented the online systems in place to ensure transparency and commitment to implement policy of "Zero Tolerance against Corruption" in all processes. As also, ensuring smooth and clear flow of information across 3. The Practice : The University has successfully implemented the following online systems in various areas: • Online Application for CUJ Domain for Department / Centre / Hostel Website. • University Information Management System, Online Admissions, Examinations and IQAC Performa. • Online Profile Management of Faculty Members and Non-Teaching Staff. • Use of virtual classroom software, web-casting and videoconferencing. • Online Platform for conducting Online Classes, Assignments, Webinars, Meetings etc. for Faculty Members. • 100% Payments through PFMS in respect of UGC/MHRD grants. • Adoption of LMS (Moodle) and Centralized online admission process for UG, PG, and Ph.D. programmes

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Central University of Jammu (CUJ) has consistently demonstrated excellence in various academic and research domains. While the institution prioritizes and emphasizes fields such as basic and applied sciences, social sciences, and humanities, it has also made significant strides in the area of renewable energy research. Here are some key highlights of CUJ's performance in this distinct yet impactful area: 1. State-of-the Art facilities: CUJ boasts state-of-the-art laboratories and research facilities dedicated to renewable energy research. These facilities are equipped with advanced instruments and technologies that enable researchers to conduct high-quality experiments and develop

innovative solutions. 2. Faculty Expertise: The university's faculty includes renowned experts in the field of renewable energy. Their expertise and experience drive forward-thinking research initiatives and contribute significantly to CUJ's reputation as a center of excellence in renewable energy studies. 3. Student Involvement and Education: CUJ actively involves students in renewable energy research projects, providing them with hands-on experience and practical knowledge. 4. Community Outreach and Impact: CUJ engages in various community outreach programs to promote awareness and adoption of renewable energy solutions. Sustainability initiatives on campus: The Central University of Jammu has implemented several sustainability initiatives on its campus, such as initializing solar panels and promoting energy-efficient practices.

7.3.2 - Plan of action for the next academic year

Central University of Jammu shall strive to raise its NAAC Grade, strengthen academic interdepartmental linkages, encourage Interdisciplinary Research, create and establish more linkages, Bilateral agreements and Memorandum of Understandings (MoUs) with international and national institutions, encourage faculty members to apply to national and international agencies for research projects and funding, allocate resources for promotion of research activities, introduce new courses which are market relevant, which raise human understanding, and which provide direction and value addition to the education system, Research and Consultancy, increase usage of ICT in teaching, learning and academic administration, include stakeholders' suggestions for the development and revision of curriculum for study offered in Central University of Jammu, organize innovative training programmes for the students, teaching staff, prioritize transparency in administrative work, reinforce Internal Audit system, and Audit. Some of the key areas that the University is considering for the next academic session 2021-22: Preparing a roadmap for Implementation of NEP 2020 across all programmes Strengthening of existing Programmes offered by the University and launch of new Programmes in emerging areas Creating a separate Department of Vocational Studies and Skill Development Strengthening research and infrastructural facilities on-campus