



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Central University of Jammu
• Name of the Head of the institution	Prof. Sanjeev Jain
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01923249635
• Mobile no	9622443344
• Registered e-mail	vc@cuammu.ac.in
• Alternate e-mail address	diqa@cuammu.ac.in
• City/Town	Samba
• State/UT	J&K
• Pin Code	181143
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Devanand

• Phone no./Alternate phone no	01923249658				
• Mobile	9419904016				
• IQAC e-mail address	diqa@cuammu.ac.in				
• Alternate Email address	office.diqa@cuammu.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://cuammu.ac.in/static/homepage/cells/nirf/LO%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://cuammu.ac.in/static/homepage/academics/academic%20calendar/2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.88	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			09/07/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
EVS	DST-FIST	DST	2021	5200000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>The University has notified DIQA Task Groups to monitor, guide and suggest quality related parameters for overall improvement of quality in the University: i) Organisation of seminars, workshops at national and international level for faculty and students. ii) Governance: University has qualified and competent administrators to provide effective governance and leadership at all levels. In order to inculcate sound value system, all national days are celebrated with active participation from faculty and students. There is grievance cell and anti-ragging committee to address the grievances of gender related issues called GSCASH. iii) Employability and skill enhancement: University offers Skill enhancement courses specific to the discipline of study. B.Voc. courses like Architecture & Planning, Engineering, Mass communication and media etc. to provide vocational education to the learners are run. iv) Implementation of NEP 2020: CUJ is working for the effective implementation of the policy by organizing a series of interactive academic programs to contribute in making education Bharat-centric by suggesting a road map for moving towards a more holistic and multi-disciplinary education. v) Development of teaching plans, pedagogy and content, periodic academic audit, assessment plans have enabled the teachers and learners to benchmark and assess their output.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>Effective implementation of NEP 2020 The NEP 2020 policy aims at improving the quality of higher education with the objective to develop good, thoughtful, well-rounded, and creative individuals by instilling 21st century capabilities among students. Keeping this into consideration, the university is working for the effective implementation of the policy by organizing a series of interactive academic programs and webinars to contribute in making Indian education Bharat-centric and to bring qualitative improvement by suggesting a road map for moving towards a more holistic and multi-disciplinary education. Moreover, Development of course, curricula across the university has been undertaken as per NEP 2020. To make students self-reliant, university is also offering B.Voc. courses</p>	<p>The Institute has published about 332 SCI research papers in the national/ international Journals, 42 book chapters at international level like willy, springer, Elsevier, SAGE, IQP etc. during the last five years. More than 300 research papers have got published in peer-reviewed/UGC Care list journals and about 122 book chapters at national level. About 170 NET/JRF/GATE/GPAT qualified researchers working on different projects in their specific field of study. University in its credit has 6 patents and 11 copyrights.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>University COURT</p>	<p>22/03/2022</p>
<p>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</p>	<p>No</p>
<p>15. Whether institutional data submitted to AISHE</p>	

Year	Date of Submission
2022	01/01/2023

16. Multidisciplinary / interdisciplinary

Central University of Jammu in its curricula deliverance follows the interdisciplinary approach to education where there is interaction between different disciplines. It allows the students of the university to learn by making connections between ideas and concepts across different disciplinary boundaries. Such an education is increasingly important in a global knowledge economy as envisaged in NEP 2020. Through an interdisciplinary approach followed in the university, students are making connections between disciplines in education and see the correlations which improve overall learning. The students also receive a more relevant, timely, less fragmented and enriching learning experience. IDC approach is enhancing the results of research, increasing the mental efficiency of students, while minimizing subjectivity and departmental bias. It is supporting and giving new opportunities for further research, helps to think critically and helps in connecting ideas. Interdisciplinary in higher education in CUJ involves the design of subjects that offer the students the opportunity to experience 'different ways of knowing' from their core or preferred disciplines. The students are required to opt IDCs from various departments in each semester to explore different perspectives and views.

17. Academic bank of credits (ABC):

For the implementation of NEP 2020 in the Central University of Jammu, the students from graduate, post graduate and research field are earning their credits in two or four credits course or training programmes from the online platform floated by various reputed institutions and organization through MOOCs and SWAYAM platforms and then required credits has been transferred to their academic degrees.

18. Skill development:

To support students' personal and professional development, University also offers Skill enhancement courses specific to the discipline of study. Guest lecture, seminars, conferences, industry visits and many such activities are organized to enhance students' learning experience by providing industry orientation. Through our various clubs, and all sports facilities, our university is contributing in overall personality development of students, who

have got prestigious awards in various competitions outside. Continent programme run by our university tremendously broaden the horizon of the students. Skill development through Vocational Programmes at a faster pace: The university is also running certain B.Voc. courses like Architecture & Planning, Engineering, Mass communication and media etc. to provide vocational and entrepreneurial education to the learners so that they will be able to earn their own livelihood by being self-reliant. Social service in local communities Taking positive steps and joining hands with India's Skill Development Mission to bridge the skill gap and making students and professional more employable. Further widening the range of programmes by introducing more of job-oriented programmes enhancing global competence in students

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In compliance with the aim of NEP 2020 to preserve Indigenous Traditional Knowledge (ITK), the Central University of Jammu is working to incorporate the community's culture, language, traditions and art through its curricular and co-curricular activities. There is a culture of promotion of diversity and respect for the local context in all curriculum, pedagogy, and policy, in the Central University of Jammu. Besides this, full equity and inclusion as the cornerstone of all educational decisions is there to ensure that all students are able to thrive in the educational setup of the institution. Celebration of various festivals and days in the university help in the promotion of indigenous culture and values among learners.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Central university of Jammu is emphasising on outcome-based education as per NEP 2020 by following OBE model which measures the progress of students in three parameters through: Program Outcomes (PO) Program Educational Outcomes (PEO) Course Outcomes (CO) OBE model of higher education followed in the university is geared toward delivering the desired outcomes for a course. The university while adopting OBE model aims to develops critical thinking skills, research skills, and the ability to connect seemingly different subjects among students and to enable them to learn that how to make connections between subjects that are normally taught separately. It also promotes student involvement by demanding that students undertake self-learning and remain engaged, as they are more accountable for the course material they are learning.

21.Distance education/online education:

University is facilitating learners to register for online courses through MOOCs and SWAYAM platforms and then required credits can be transferred to their academic degrees besides University is encouraging faculty members to develop MOOC courses on Contemporary Thematic issues across 04 quadrants.

Extended Profile

1.Programme

1.1 46

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 22

Number of departments offering academic programmes

2.Student

2.1 1935

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1848

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 5691

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 0

Number of revaluation applications during the year

3.Academic

3.1 770

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 95

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 0

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 12090

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 464

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	46
File Description	Documents
Data Template	View File
1.2 Number of departments offering academic programmes	22
2.Student	
2.1 Number of students during the year	1935
File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	1848
File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	5691
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	0
3.Academic	
3.1	770

Number of courses in all Programmes during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2	Number of full time teachers during the year	95				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.3	Number of sanctioned posts during the year	0				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1	Number of eligible applications received for admissions to all the Programmes during the year	12090				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	464				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.3	Total number of classrooms and seminar halls	54				
4.4	Total number of computers in the campus for academic purpose	250				

4.5	2387
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes(COs) of the Programmes offered by the University. Issues related to poverty, socio-economic, gender, environment and climate change, livelihood, entrepreneurship, innovations, health and mental health and sustainable development are included in the curricula. The curricula are revised from time to time based on the developments in the local and global scenario. The POs, PSOs and COs are measured by the faculty members of the University. Students fill evaluation forms and feedback forms at the end of the last semester. The faculty members analyse the evaluation forms as well as pass percentage of the students of a particular course. The reports are then reviewed by the respective School Boards. The reports are further presented in the Academic Council Meetings for review, revision of the pedagogy, and approval.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Central University of Jammu curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the

curriculum that help in this endeavor.

1. Gender Sensitivity:

2. Environment and Sustainability:

3. Human Values and Professional Ethics The curriculum has the following compulsory core courses in all UG/PG programmes specially focused on the development of human values and professional ethics:

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1447

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

413

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

937

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

329

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

By conducting regular orientation programmes and induction programmes for the students after admission to their respective departments. For analysis of strength and weakness a close group mentor-mentee concept operationalized at every department. Whatssapp groups of student and faculty created which help in making students aware of the activities planned. The mechanism of continuous assessment of the students help the fast as well as slow learners to hold over the subject. Querries of the students resolved through ssubject-related discussion forums. Continuous assessmentof students from diverse learning level capacity.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.cujammu.ac.in/school/schoolDepartments/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1935	95

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

During the academic year 2021-2022 many activities, interactive sessions, eminent lecturers apart of projects, dissertations,

internships and fieldwork were organized by the departments in both offline as well as online (blended mode with respect to the situations of pandemic COVID19. In the teaching-learning process through blended mode help the students as well as the faculty members in accustomed to the techniques of delivering lectures using online platforms. As slowly the COVID19 restrictions lifted up, the mode of teaching learning process shifted from blended to in campus mode in a staggered manner. As a part of curriculum many students undergo their dissertation, small research activities in field as well as industries and other research institutions. It is observed that these small research-based exercises help in increase the potential of logical and problem solving approach of the students.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

After the pandemic COVID-19, the faculty members as well as the students already in line with using various ICT-based tools for effective teaching learning process. Teachers deliver their lecture using computer aided technologies, virtual laboratories, powerpoint presentations, online video lectures. Smart boards and other smart facilities including digital boards, and 3D animations use become very common in the session 2021-2022. The access to e-journals, e-resources and ebooks also help students, teachers and researchers to make them well equipped with research and resources.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

95

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
95	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
82	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
646	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
5	
2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year	
5	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year	
0	
File Description	Documents
Upload relevant supporting document	No File Uploaded
2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution	
<p>The entire process from the admission, registration, continuous assessment and till examinations registration, issuing of the enrolment number and result declaration in the Academic Year 2021-2022 become automated and ICT enabled. The approach helped to assuring the goal of timely result declaration and other administrative activities of the Examination section may conducted smoothly.</p> <p>http://www.cujammu.org/awardRollsLogin.aspx http://www.cujammu.org/Examination/Examlogin.aspx, http://www.cujammu.org/Examination/markscardfinal.aspx</p>	
File Description	Documents
Upload relevant supporting document	View File
2.5.4 - Status of automation of Examination division along with approved Examination	A. 100% automation of entire division & implementation of

Manual		Examination Management System (EMS)
File Description	Documents	
Upload the data template	View File	
Upload relevant supporting document	View File	
2.6 - Student Performance and Learning Outcomes		
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents		
<p>The Central University of Jammu has stated Los for every programme and course offered by departments/Centres for the academic year of 2021-2022. As the university already adopted the Learning Outcome-based Curriculum Framework (LocF) in 2021, all the departments mentioned the Los (Learning Outcomes) of their respective courses and mentioned them in their Syllabus accordingly</p>		
File Description	Documents	
Upload relevant supporting document	View File	
2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year		
<p>The details of the vision, mission, and outcomes in the form of the programme, course and the learnings were assessed through brainstorming sessions conducted at every department level which were then finalized by consulting with the subject matter experts. Feedback regarding the syllabus, its content and the objectives from the students were also collected. Analyzing the feedback received the necessary modifications in the syllabus and its structure were revised. In the line revision in Pos, PSOs, Cos, and CLOs made.same the revised Pos and changes inthe syllabus also collected.</p>		
File Description	Documents	
Upload relevant supporting document	View File	
2.6.3 - Number of students passed during the year		
2.6.3.1 - Total number of final year students who passed the university examination during		

the year

515

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://cujammu.ac.in//5000_media/upload/sss/DIOA%202017-1824052023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. Due to limited resources, the University may not be able to fund all the research activities taken up by the faculty and students. Faculty are encouraged to apply for various funding agencies and pursue their research. However, the University provides seed funding or partial funding based on the merit of proposals submitted by faculty members. The faculty and students are encouraged to present their ideas / project proposals. The faculty and students are given freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries. The University encourages the faculty to publish in high impact factor publications. The University gives a free hand to report research results and findings. However, a thorough review is done for all research proposals seeking funding from various funding agencies. The University also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics, privacy of the people, human rights, causing problems to health & safety of human beings and damage of the property. Research Centers are established with necessary facilities for carrying out research activities. Four Research Centers and 02 Research Chairs have been established till date

File Description	Documents
Upload relevant supporting document	View File
3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)	
85.26	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
219	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

2.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1114.37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has an excellent ecosystem for innovations including incubation centre for creation and transfer of knowledge. At present University Innovation Cell and University Business Incubation Centre are functioning for promotion of innovation, incubation and entrepreneurship under the aegis of Innovation, Incubation and Entrepreneurship Council. University Business Incubation Centre (UBIC) University Business Incubation Centre nurtures the innovative ideas of the Entrepreneurs' in emerging technological and knowledge based innovative ventures by providing necessary mentoring, promoting IP ecosystem and providing entrepreneurs a platform to commercialize their ideas besides it facilitates in raising the seed capital from different financial institutions at subsidised rates and IP protection by helping them to register IPs. UBIC is established for nurturing innovation in local resource endowments thereby helping in income and employment generation in the region. Further, the university has taken number of steps to promote entrepreneurship among students and community at large such campus start-up track for promoting innovation/technology benefitting community. Potential incubates are encouraged to develop business plan based on local resources and enterprise, in small and medium units, keeping in view natural constraints of setting up large scale units.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

101

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

101	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

31	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and

B. Any 3 of the above

medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**38**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3244	Nil

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
46	37

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Central University of Jammu has a consultancy policy and it encourages its faculties to undertake consultancy projects and corporate training. Rules regarding consultancy have been framed and revenue sharing general consultancy rules, scope of consultancy offered and standard terms and conditions are included in Consultancy policy. Consultancy services are offered to industries, service sector, Government department and other national and international area in the expertise available in the University. The services are offered along the lines of professional services .Consultancy Services cover varieties of activities as per the available skills and expertise to select groups in specific organizations. Testing and evaluation services are offered in selected specialized area. All types of consultancy services offered on the basis of facilities available in the institute. Revenue sharing is done as per University policy approved by competent authority from time to time.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Central University of Jammu sensitises its students pertaining to social issues through its curriculum and extension activities. University organises blood donation camps, education awareness programmes, gender equality awareness activities and visits to nearby villages in vicinity to create awareness among the dwellers. Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact. The NSS Cell, Department of Social Work and other Departments in collaboration with different agencies, trusts, NGOs, hospitals etc. lead extension activities to address local issues and sensitize students for their holistic development. To address the issues of domestic violence, child marriages, health care, HIV/Aids, street children, runaway children, alcohol addiction and drug addiction, etc. the students and teachers conduct various activities to generate awareness among the society and local communities. Different Departments and NSS Cell of the University work to develop the overall personality of students through a series of regular activities that are undertaken both within the Campus and outside it in the form of special camps. Under Unnat Bharat Abhiyan Cell of CUJAMMU had adopted six villages.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including

those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

622

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Central University of Jammu located in Bagla, Samba has a well-developed high-tech campus equipped with modern facilities and resources to achieve academic excellence. The facilities for teaching and learning resources are categorized as learning resources, support facilities and utilities. Learning resources include resources and infrastructure required for library, laboratories, computer center, class room teaching, events, meetings and conferences. Support facilities include hostels, canteens, seminar halls, committee rooms, dairy, sports grounds, and water bodies in the nearby villages. Utilities include safe drinking water, fully sanitized campus, hygienic washrooms, and power generators. The supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra-curricular and administrative activities. The University continuously strives to create and enhance infrastructure to provide a good teaching-learning environment. The recent initiatives taken by the University include replacement of green-board by smart classrooms, LCD projectors, establishment of spacious and acoustical auditorium at the campus, computer facilities with internet, digitalization of library books, introduction of e-office, MIS and other IT support services for smooth functioning of the university, extensive support and allied facilities, introduction of File tracking System (SAMARTH PORTAL) and introduction of MOODLE for all faculty members.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University provides ample facilities for cultural and sports activities, including playgrounds for cricket, football,

volleyball, and badminton, along with sports staff. The University organizes an Annual Sports Meet and Annual Cultural event called "UDAAN". The University has an auditorium for cultural events, which is provided free of cost to various departments to conduct cultural and extracurricular programs. The Department of Dean Students Welfare organizes cultural events, and different societies have been formed with a convener, co-convener, and students as members to coordinate various activities and events. The hostel facilities also offer recreational facilities like gymnasium, yoga centre, outdoor games courts, and common rooms for indoor games for both boys and girls hostels. The Bagla campus has been fully equipped with a gymnasium and outdoor game courts. Additionally, sports items like Badminton, Table tennis, Carom, Chess, etc., are also available in the hostels. In summary, the University provides adequate facilities for sports and cultural activities, including playgrounds, an auditorium, and recreational facilities in hostels to promote the overall development of students

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University has provided separate cabins for each faculty members and well equipped computer laboratories with computing facilities and other allied services like ICT connectivity, Wi-Fi, R.O. systems and specialized laboratories for biosciences etc. The University lays great emphasis on providing a conducive physical ambience based on requirement projected by the individual departments. Uninterrupted power supply has been provided to the entire campus. High speed internet connectivity and other such facilities are provided by the University in a centralized manner which includes Computer Laboratory, Canteen, Medical facilities etc. Library resources have also undergone significant up-gradation which includes e-resource databases like Emerald, JSTOR, EBSCO and e-library facilities have also been provided. Common rooms have been provided for both boys and girls for recreational activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**1456.45**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library, Central University of Jammu is fully automated using Koha software which is fully integrated with RFID.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**6838300**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

5676

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Information Technology department ensures compliance with applicable laws and regulations and specifies requirements and standards for the management of IT resources across the University. It provides support to core academics, research, teaching-learning and administrative activities. It ensures the use of licensed softwares by individual/university to perform any academic or administrative activity. To provide Wifi connectivity across the campus, the University has installed access points. Emails have been created with cujammu.ac.in domain from Google G-suite. An Email policy has been framed for effective communications. The University provides 1Gbps internet connectivity through NKN. For enabling WiFi connectivity, access points have been installed across the university, providing internet access to students and staffs. The University has budgetary provision for IT augmentation, maintenance and up-gradation. During this assessment period, the University has spent 30.83 Lakhs for the purchase of hardware and 8.95 Lakhs for the purchase of software. The IT infrastructure is regularly expanded / upgraded as and when any new building/department is introduced in the University or when the computing/internet bandwidth needs of users increase.

File Description	Documents
Upload relevant supporting document	View File
4.3.3 - Student - Computer ratio during the year	
Number of students	Number of Computers available to students for academic purposes
899	440
4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS
File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
1987.57	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	

The University has huge infrastructure facilities in terms of buildings of academic departments and non-academic departments, hostel buildings besides having a vast road and electricity network in its upcoming campus. It also has massive sport facilities as well as IT related infrastructure. Responsibility for maintaining infrastructure and services on the campus will be decentralized, with the University Building Department, led by an Executive Engineer and a team of Engineers and technical staff, overseeing day-to-day building and road maintenance and repairs. The technical staff has been appointed by the university to oversee maintenance and guarantee continuous power supply. Under the administrative control of the University Health Officer, the Health Office of the University serves the needs of various stakeholders. The University provides continuous internal telephone connectivity, while the Information Technology Cell manages the maintenance of the IT-related infrastructure. The University allocates funds every year for infrastructure and equipment maintenance, and enters into Annual Maintenance Contracts (AMCs) with reputable firms as per the General Financial Rules (GFR) for timely and appropriate maintenance. The University Building Department is responsible for the maintenance of other infrastructure in accordance with the allocated budget. Fixed assets are subject to depreciation at fixed rates.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Every department has functional students forum, which is structured to have General Secretary, class representatives,

ladies representatives, which is presided by Head of the Department and coordinated by senior teacher as Teacher In-Charge. The departmental forum functions by means of student committees which include, sports committee, discipline committee, committee for cultural and cocurricular activities. The students enrolled in Masters programme, M Phil Programme and PhD programme participate in such committees at respective departmental levels in each department of the University. The various activities such as Yoga day, Cleanliness drive, social outreach, environmental sensitization, are organized by student incharges. The Student representatives are informally involved in decision making at departmental levels for academic calendar, time table and other relevant academic activities. The studentrepresentatives in the Court and other statutory bodies take initiatives for ensuring justified functioning of all the aspects in the University

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

CUJ Alumni association jointly believes in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the University. The alumni are currently working at various positions pan India and proving their mettle in all facets of contemporary businesses. The Alumni contributes through various means:- 1. Alumni Interaction: Alumni of CUJ gives inputs to future graduates. They are invited as resource persons at various events, guest lectures and panel discussions. They provide inputs and share their experiences regarding skills, recent technologies & trends in corporate world, application of

knowledge and corporate working culture. 2. Placement & Career Guidance Assistance: Alumni are working in organizations at various capacities. They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains. 3. Entrepreneurship Awareness: Some of our Alumni have established startups in different sectors. They enlighten the students with their success stories and challenges faced. Besides this alumni meet , Internship assistance and collaborations are other contributions of alumni.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision:To be a leading Centre of higher learning, integrating culture, knowledge, philosophy, system of our heritage with modern and emerging concepts, skills, technology and management.

Mission:- Inculcate self-confidence; which when combined with disciplinary study, leads to faith conviction. Develop talent for sustainable growth in academics, administration, business and research on organised thought, self-discipline and discriminative faculty. Encouraging inter-disciplinary focus, as also collaborative research with leading Institutions, optimum development of HR and integration of new ideas and innovations. Provide a modern, environmentally sustainable, healthy and vibrant Campus in consonance Green technology. Play participatory role in the affairs of the people of surrounding areas in particular general. The decision making in the university is through various

statutory bodies. For academic decision making is done through BoS/School Boards and Academic Council. For overall administration of University the decisions are taken at the executive council consisting of representatives stakeholders. Thus, in all above participation of all stakeholders is in practice. The practice through empowering respective HODs and departmental committees.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decision-making through decentralization and participative management is also evident through the involvement of faculties and students being in various other committees and cells. The decision-making in such committees is through various discussions and meetings keeping in view the rules and regulations of the University. The outcomes of such committees through participative process further reinforce effective leadership. Some of such committees and Cells are Central Purchase Committees, Building and Works Committee, Research Promotion Board, Library Committee, SC/ST Cell, etc.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Teaching and learning: Teaching in the university is planned for a semester and university system. The syllabus for a semester is prepared by the faculty members of the department the UGC norms and approved by BoS. The members of the BoS include external experts and representatives. Apart from class room lectures, students are asked to participate in w tutorials. Research is the primary focus of the university. In order to strengthen the research ca university, a Research committee has been constituted to monitor and facilitate the res ? **Community engagement:** Community engagement is part of university's outreach activities foster close relationship with the society. Human resource

planning and development: It is one of the core visions of the university beings into effective human resources for the benefit of society and environment. Industry interaction: The university encourages departments particularly professional engage with industries in order to meet their human capital requirement thus contribute national development. Internationalisation: The university promotes international outreach by encouraging participation in international seminars/conferences/ workshops.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has an effective institutional framework in place to help accomplish its goals. The organisational structure is strong and efficient. The Act, Statute, Ordinances and regulations govern each and every activity that the University engages in. According to the University Act, numerous University's decision-making bodies participate in the execution of its vision and mission. The Court examines the University's broad policies and programmes and makes recommendations for the University's development and advancement. Its primary executive body is the Executive Council College. It maintains control over and oversees the University's finances, property, and earnings.

The Finance Committee reviews the accounts and carefully considers the budget requests for budget allocation for the following year to the Executive Council for approval. Faculties coordinate the teaching and research work of the University and recommend courses and syllabi to the Academic Council. Every department has boards of studies. The boards recommend courses, schemes, and syllabi of studies and the appointment of paper setters/examiners. The Academic Planning Board of the University examines and suggests measures for raising the standard of education and research and develops ideas and schemes on improving corporate life and cultural activities on the campus. To address the evolving operational requirements, the university has established statutory offices, academic, and functional divisions. The University's daily operations are governed and directed by carefully crafted policies. University immediately addresses complaints of all stakeholders and in this regard various committees/cells have been constituted.

File Description	Documents
Upload relevant supporting document	View File
6.2.3 - Institution Implements e-governance in its areas of operations	
6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff	
<p>A good performance management system works towards the improvement of the overall organisation of teams and individuals for ensuring the achievements of the overall organisational effective performance management system plays a crucial role in managing the organisation manner. In line with this, the University is following the appraisal scheme suggested by career advancement of teaching and non-teaching staff. At the end of each academic year to the above categories are collected from each faculty member in the proforma suggested data collected, API scores are calculated for each of the categories. These scores are career advancements to faculty members and for promotion to next higher position. Furth semester, feedback forms are issued to the students for each of the courses attended by consisting of the Head of the Department goes through the feedback forms collected from suggest suitable measures to improve the teaching-learning process. Similarly appraisal for non-teaching staffis submitted annually and is integral part of DPCs.</p>	
File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

University mobilizes its grants mainly from the generous grants allocated by the UGC under various heads of expenditure mainly. Each component has sub-components: 1) Infrastructure, Equipment, Books & Journals, Furniture & Fixtures under Non recurring and 2) Salaries, Pensions, Maintenance of buildings, Fellowships/Scholarships under Recurring head. Resource generation is based on Academic Receipts (Admission fee, tuition fee etc). At present, the internal receipt is around 5% of the total grants received by the University. University has got Higher Education Financing Agency (HEFA) loan to undertake infrastructure

development projects. The University ensures optimum utilization of funds through various austerity measures and sharing of facilities among the Departments and Centres. Faculty members are encouraged to apply for funding from government agencies to carry out their research.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

864

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Central University of Jammu conducts periodic internal and external audit, apart from the regular financial audit by CAG.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

DIQA reviews teaching learning process, structures and methodologies of operations and CUJ rigorously at periodic interval through Feedback mechanism. CUJ organizes induction Development and Officers' Development programs at regular intervals. DIQA was constituted to perform following tasks: 1. Improvement in quality of teaching and research by regular inputs from stakeholders 2. Providing inputs for best practices in administration for efficient resource utilization 3. Providing inputs for Academic and Administrative Audit and analysis of results. The DIQA has immensely contributed in implementation of quality assurance strategies at all levels. Some of the activities include: (a) Annual Quality Assurance Report(s) (b) Performance Based Appraisal System for CAS/DPC (c) Stakeholder's feedback. The practices institutionalized as a result of quality initiatives include Digitisation, Digitalisation, and up-gradation of Wi-Fi and LAN facilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles). University has

made excellent progress by quality enhancement in all sectors. Some of the landmark developments include Implementation of New Education Policy and revision of entire syllabi accordingly, establishment of new laboratories, research facilities, hostels and academic buildings and renovation of existing infrastructure. In the preceding year, recruitment of teaching and non-teaching staff along with promotion of already working employees has been completed. University has been awarded with several accolades in terms of national and international grants, projects and accomplishments. Notable milestones also include improvement in teaching -learning process, student-teacher ratio and filling of the gender gap.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The GSCASH (Gender Sensitization Committee against Sexual Harassment) in campuses is a sine qua non of peaceful and respectful living. Central University of Jammu is committed to addressing gender equality gaps, safety and security for women and also promoting solutions to issues related to women and community. The University addresses the grievances related to gender equality through the GSCASH. Equal opportunities for learning and education are provided to all irrespective of gender to encourage healthy participation and competition among students of Central University of Jammu. The organization guarantees an atmosphere to increased participation of women, positively encouraging and supporting them. The campus is well lit so that the students and the working women could move around without much distress. The pregnant faculties have 6 months maternity leave with benefits as well as flexible shift arrangements during pregnancy period. An all-around security measure has been taken on the campus to ensure that the women working and studying enjoy a comfortable environment without fearing for their safety. Strong security service in the entrance and exit of the campus and also there is a separate security for girls hostel and boys hostel.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management system has become one of the most important parameters in the development of smart cities and the same has been mandated by Swachh Bharat and Swasth3 Bharat, Govt. of India. Garbage is segregated into wet and dry bins and disposed to Municipal Corporation. Canteen and Hostel wet garbage is disposed in vermin culture plant. "Reprocide, Sanitary Napkin Destroyer" is installed in ladies' common room and washrooms for incineration of used napkins. Enviro-Club has been established by the institution to look after the campus and sensitize the learners on the waste management. Neutralization process is also used to dilute the solutions. Its members take initiatives to manage the waste in the campus To create awareness of e-waste and its management posters are displayed, Lectures, Exhibition, Poster competition and street play competitions are organized in the university campus as well as outside the campus. The waste papers, used notebooks, practical record books and newspapers, answer books etc. is collected and

sent through a vendor in the paper mill to recycle it.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental**

A. Any 4 or all of the above

promotional activities	
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors. The cultural committee works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and raising their level of self-confidence in interacting with fellow students and peers, which aid to develop the overall personality of students. Cultural activities undertaken by the university motivate students by giving full support for participation in national and international events. The students actively participate in various extra-curricular activities including Patriotic Song Competition, Dance, street Plays, Social Awareness programs, Annual Gathering, Fine Arts, Drama, quiz, debate, fashion-show, Rangoli, etc. Multiple voices, perspectives and personalities have been engaged in actions and plans across administrative and academic competence versatility at Central University of Jammu. University takes several steps in accommodating all the students enabling their comfortable stay and imparting tolerance and harmony. NSS has partnered with National Council of Rural Institute (NCRI), under the Ministry of Education</p>	

(Shiksha Mantralaya) to motivate and train students for community engagement. At present more than 250 volunteers are registered with the unit and all of them are well connected with email and social media platforms.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution has been relentlessly taking efforts to organize such activities like reading of Preamble of the Constitution on Sanvidhan Din, celebration of Independence and Republic Day by organizing Patriotic Song Competition for the students and the staff, by organizing Blood Donation Camp, taking initiative to help the flood stricken fellow countrymen, by arranging special camps at the adopted village to make the masses aware on cleanliness, female feticide, hazards of plastic, aids awareness, Swacch Bharat Abhiyan, health and hygiene. The celebrates the National Unity Day on the occasion of Celebration of Constitution Day on 26th November, guest lectures on Universal Family "Vasudhaiva Kutumbkam", National Integration & Inter-Religions Harmony, Pasaydanatil Vaishvikata (Grace of God). Awareness program on National values, fundamental Rights and Fundamental Duties, Universal Values: Preaching of Saints, Poster Competition on Communal Harmony & Human values. They are trained to strive towards the protection of the country in whatever ways possible by keeping in mind, the time tested mantra of: Sarve Bhavantu Sukhina (Peace and tolerance) as the hallmark for successful co-existence. Commemorating the 75 years of Independence in line with "Azadi ka Amrit Mahotsav" various seminars, workshops, have been organized carrying forward the celebrations of our glorious history.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The central university of Jammu has pre decided graduate attributes for students and makes sincere efforts towards these. To get awareness of personal strengths and weaknesses among the students, the institution organizes different events and programmes. In this regard, the institution has celebrated National festivals such as Independence Day, Republic Day and Birth Anniversary of Mahatma Gandhi with great enthusiasm. On a day before Independence Day, Patriotic Song Recital Competition as well as on the birth anniversary of Mahatma Gandhi and NGO visits. Savitribai Phule and Mahatma Phule Jayantis are celebrated to give encouragement to students. Lal Bahadur Shastri, Chhatrapati Shahu Maharaj Birth Anniversaries are celebrated by organizing various programmes like rally, poster, elocution, Essay and debate competition in the institution. In line with the Fit-India campaigns, marathons and walkathon are conducted to mark fit India where various sports events are conducted on the campus.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: "Creation of Online Systems for Facilitating Governance, Administration and Teaching-Learning"

1. Objectives of the Practice :

- To ensure the fairness, transparency and efficiency in various processes, the Central University of Jammu has adopted the online systems in various areas.

3. The Context :

The University has successfully implemented the online systems in place to ensure transparency and commitment to implement policy of

"Zero Tolerance against Corruption" in all processes. As also, ensuring smooth and clear flow of information across

4. The Practice :

The University has successfully implemented the following online systems in various areas:

- Online Application for CUJ Domain for Department / Centre / Hostel Website.
- University Information Management System, Online Admissions, Examinations and IQAC Performa.
- Online Profile Management of Faculty Members and Non-Teaching Staff.
- Use of virtual classroom software, web-casting and video-conferencing.
- Online Platform for conducting Online Classes, Assignments, Webinars, Meetings etc. for Faculty Members.
- 100% Payments through PFMS in respect of UGC/MHRD grants.
- Adoption of LMS (Moodle) and Centralized online admission process for UG, PG, and Ph.D. programmes

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Central University of Jammu (CUJ) has consistently demonstrated excellence in various academic and research domains. While the institution prioritizes and emphasizes fields such as basic and applied sciences, social sciences, and humanities, it has also made significant strides in the area of renewable energy research. Here are some key highlights of CUJ's performance in this distinct yet impactful area:

1. **State-of-the Art facilities:** CUJ boasts state-of-the-art laboratories and research facilities dedicated to renewable energy research. These facilities are equipped with advanced instruments and technologies that enable researchers to

conduct high-quality experiments and develop innovative solutions.

2. **Faculty Expertise:** The university's faculty includes renowned experts in the field of renewable energy. Their expertise and experience drive forward-thinking research initiatives and contribute significantly to CUJ's reputation as a center of excellence in renewable energy studies.
3. **Student Involvement and Education:** CUJ actively involves students in renewable energy research projects, providing them with hands-on experience and practical knowledge.
4. **Community Outreach and Impact:** CUJ engages in various community outreach programs to promote awareness and adoption of renewable energy solutions.

Sustainability initiatives on campus: The Central University of Jammu has implemented several sustainability initiatives on its campus, such as initializing solar panels and promoting energy-efficient practices.

7.3.2 - Plan of action for the next academic year

Central University of Jammu shall strive to raise its NAAC Grade, strengthen academic interdepartmental linkages, encourage Interdisciplinary Research, create and establish more linkages, Bilateral agreements and Memorandum of Understandings (MoUs) with international and national institutions, encourage faculty members to apply to national and international agencies for research projects and funding, allocate resources for promotion of research activities, introduce new courses which are market relevant, which raise human understanding, and which provide direction and value addition to the education system, Research and Consultancy, increase usage of ICT in teaching, learning and academic administration, include stakeholders' suggestions for the development and revision of curriculum for study offered in Central University of Jammu, organize innovative training programmes for the students, teaching staff, prioritize transparency in administrative work, reinforce Internal Audit system, and Audit. Some of the key areas that the University is considering for the next academic session 2021-22: Preparing a roadmap for Implementation of NEP 2020 across all programmes Strengthening of existing Programmes offered by the University and launch of new Programmes in emerging areas Creating a separate Department of Vocational Studies and Skill Development Strengthening research and infrastructural facilities on-campus